

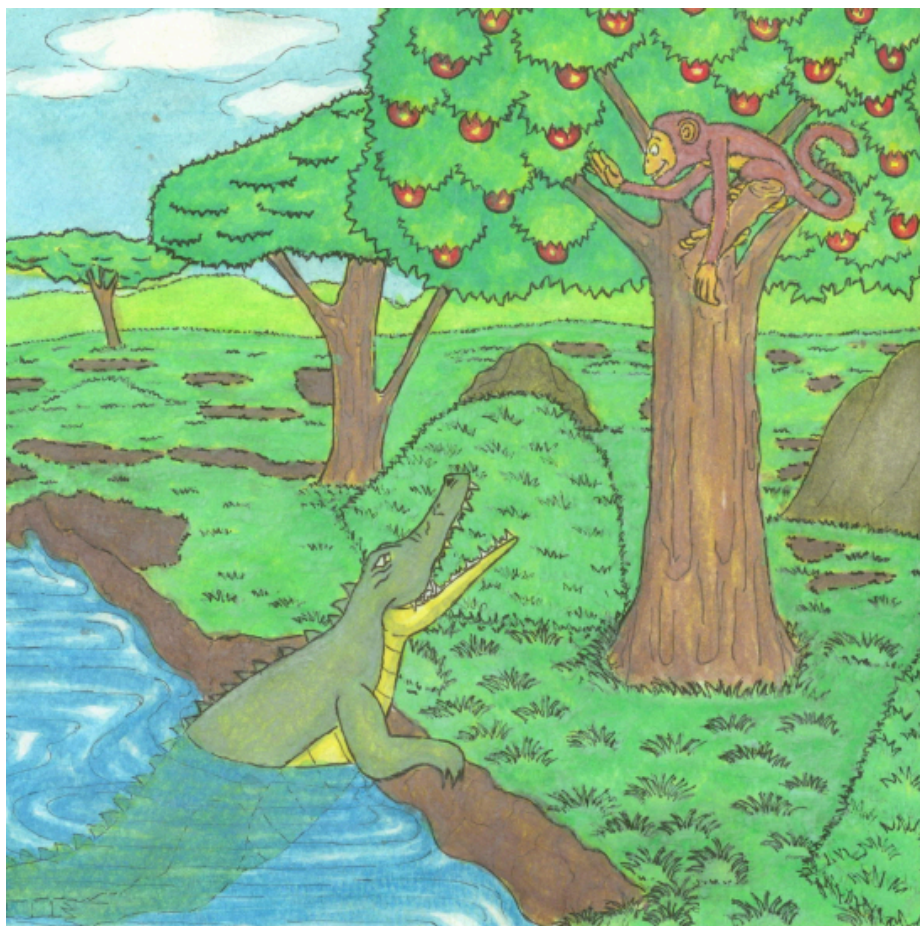


# INgwenya neFene bebabangani

Ntombikayise Malaza

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INgwenya neFene bekubangani  
abakhulu.

INgwenya yabe ihlala emlanjeni.

IFene yabe ihlala emthini eduze  
komlambo.





INgwenya yabe idla iinhlambi ezibuya emlanjeni.

IFene yabe idla iinthelo ezibuya emthini.



Umntwana weNgwenya wabe abangwa neenzibi.

Ugogo wakhe leNgwenya wamtjela bona, "Sibindi seFene kwaphela esingapholisa umntwana."



INgwenya yamema iFene ukobana ize  
endlinayo emlanjeni.

INgwenya yabawa ukubhebhula iFene.





Lokha iNgwenya nayidudako, yatjela  
iFene ngomntwana wayo ogulako.

“Sibindi seFene kwaphela  
esingamsindisa,” kutjho ingwenya  
itlhuwile.



“Ngabe ungitjelile ngaphambi kobana sikhambe!” kulila iFene.

“Ngibeka isibindi sami emthini, asikhambe siyosithatha,” kutjho iFene.



Kwamambala iNgwenya yaduda  
yabuyela emuva bajika.

IFene yeqela phasi yabaleka msinya  
yakhwelela emthini.

INgwenya yalinda.





INgwenya yalinda isikhathi eside,  
kodwana akhange isabuya iFene.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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Room to Read  
World Change Starts with Educated Children

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