



UDada noHobe

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“Tswi! Tswi! Tswi!”

“Kwa! Kwa! Kwa!”

“Da! Da! Da!”

UDada nomhlobo wakhe uHobe badibana echibini ababeqhele ukudibana kulo kufutshane nomlambo.



Yaye iyimini eyayishushu kakhulu. UDada wangena emanzini. UHobe wacinga wathi, “Ingathi kumnandi ukudada.”

“Hobe, uyakunqwenela ukudada?” wabuza uDada emana ukutshonisa intloko emanzini.

“Yiza ndikubeleke, ndikufundise ukudada,” watsho uDada.



UHobe wabhabhela emthini xa kufika ixesha lokuba atshonise eyakhe intloko emanzini.

UHobe wacinga elusizi, "Andisokuze ndikwazi ukudada njengoDada."

Washiyeka yedwa uDada apho emanzini.



“Owu yhini Hobe! Undityhafisela ntoni? Kutheni undishiya ndodwa nje emanzini? Bendinga ukuba uyakubawela ukudada njengam,” wakhalaza uDada.

“Ndoyika ukurhaxwa,” waphendula uHobe.
“Bendinga ukuba ufuna ukufunda ukudada njengam,” utshilo uDada.



“Tswi tswi tswi! Dada, nam mandikufundise ukubhabha.”

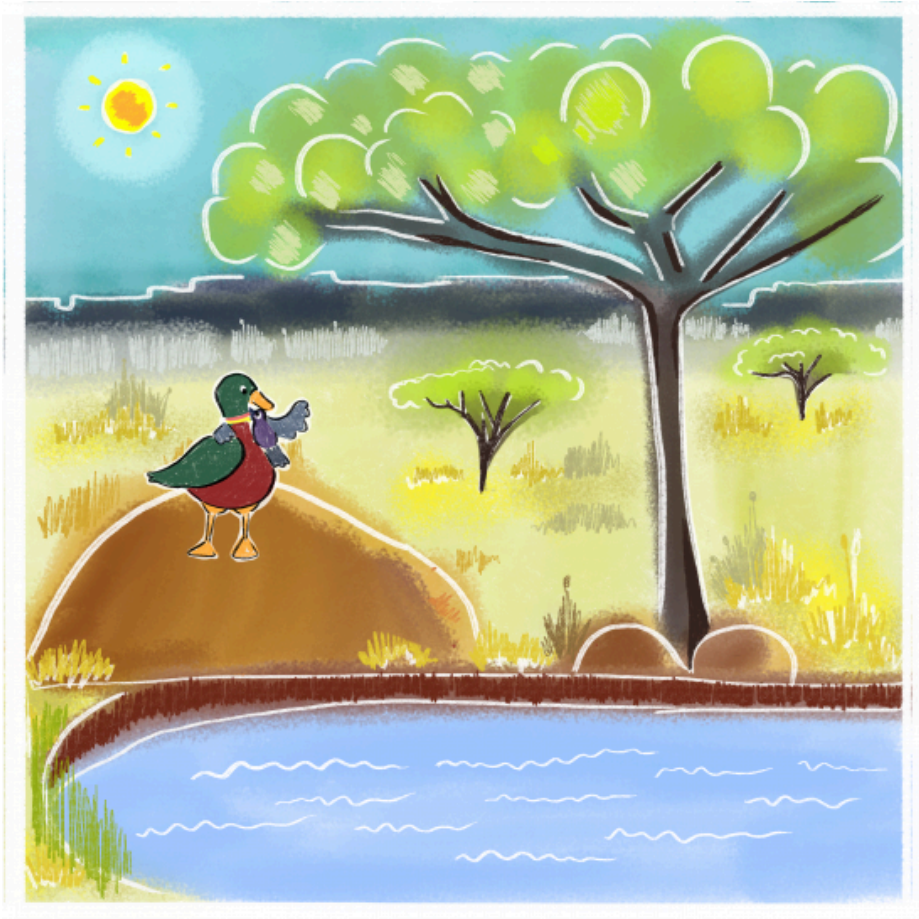
Shwiii! Wabhabha uHobe waya kuthi ngcu elityeni elikhulu. Walandela uDada.

Kusenjalo, nanko uHobe phezulu emthini omde. Washiyeka uDada enomsindo kuba engakwazi ukulandela.



“Hayi bo! Kutheni uHobe engandicingeli nje? Ndilidada, andiyontaka. Ndiqhele ukudada. Andikuqhelanga ukubhabha,” wazicingela uDada enomsindo.

UHobe wamvela umhlobo wakhe uDada, wehla emthini.



Bahlala phezu kwelitye bajongana bethe cwaka.

Ekugqibeleni, wathi uHobe, “Mhlobo wam, namhlanje ndifundile ukuba andisokuze ndidade njengawe.

Nawe ngokunjalo, akusoze ubhabhe njengam. Mna ndiyabhabha, wena uyadada.” Bagonana abahlobo.



“Singamadada, thina singamadada.
Siyakuthanda ukudada. Xa sidada edamini,
sitshonisa iintloko, siphume sele sisithi, ‘Kwaa
kwaa kwaa gxadada! Kwaa kwaa kwaa
gxadada!’”

“Khanikhangele ezo ntakana. Ziphaphazela
ngamaphikwana zithi, ‘Tsiyoyo, tsiyoyo, tsiyoyo!’”



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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