



# Sekwa na L̥iivha

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“Tswii! Tswii! Tswii!”

“Kwa! Kwa! Kwa!”

“Kwaka! Kwaka! Kwaka!”

Sekwa na L̥ivha vha ɰangana kudamuni tsini na mulambo. Vho vha vhe madele mapfani.



Ḑuvha Ḑo vha Ḑi tshi khou gotsha Ḑula.

Sekwa a dzhena maḑini nga u ṭavhanya. Ḑiivha a humbula uri, “Zwi nga vha zwi tshi takadza u bambela.”

Nga murahu ha u dzhenisa ṭhoho maḑini, Sekwa a ri, “Ni nga takalela u bambela? Ḑamelani kha muṭana wanga ndi ḑo ni gudisa.”



Tshifhinga tshoṭhe musi Sekwa a tshi ṅupela na Ḳiivha e muṭanani, Ḳiivha o vha a tshi fhufha.

Ḳiivha a humbula o pfa vhuṭungu uri, “Ndi nga si vhuye nda kona u bambela u fana na Sekwa.”

Sekwa a sala e eṭhe maḡini.



“Mulandu ndi mini L̄ivha? Ni a sinyusa. Ni nga ntsia hani maḡini ndi ndoṭhe?” Sekwa a tshi gungula.

L̄ivha a fhindula, “Ndi khou ofha u nwela khothe.”

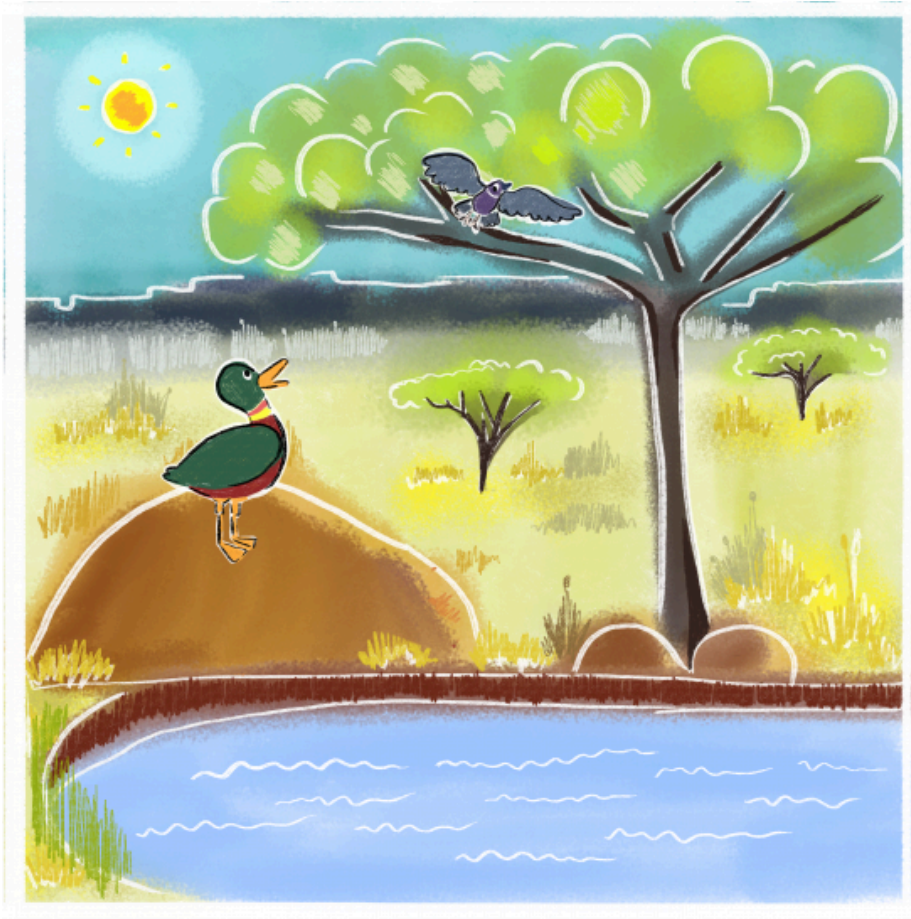
“Ndo vha ndi tshi ri ni khou ṭoḡa u guda u bambela u fana na nḡe,” hu amba Sekwa.



“Tswii! Tswii! Tswii! Sekwa, Idani ndi ni gudise u fhufha. Zwi a konḡa nga maanḡa u bambela!”

Ḳiivha a ya kha tombo Ḳihulu. Sekwa a mu tevhela.

Nga u ḡavhanya, Ḳiivha o vha o no vha nḡha ha muri mulapfu. Sekwa o vha a sa koni u mu tevhela.



Sekwa o vha o pfa vhuṭungu. A humbula e eṭhe o sinyuwa, “ḽiivha u ḽihumbulela e eṭhe.

Ndi tou vha sekwa hu si ḽiivha. Ndo ḽowela u bambela hu si u fhufha.”

ḽiivha o vha a tshi ṭoḽa u khuthadza khonani yawe.



Vha dzula kha tombo vha sokou ñoo!

Mafheleloni, Ḷiivha a ri, “Khonani yanga, ñamusi ndo guda uri ndi nga si bambele u fana na inwi.

Na inwi ni nga si fhufhe u fana na n̄e. N̄e ndi ɔo fhufha, inwi na bambela.”

Vha kuvhatedzana.





“Ri masekwa, musu ri tshi bambela, t̄hoho dzashu dzi a nupela nahone ra ri, ‘Kwaa kwaa kwaa gadada!’”

“Ri zwiṅoni, musu ri tshi fhufha ri babamela phapha dzashu ra ri, ‘Tsiyo, tsiyo, tsiyo!’”



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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