



Botho bja Maḁodzi

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Go be go na le mosetsana yo a bego a bitšwa Maṭodzi.

Maṭodzi o be a dula motseng wa gabo le mmagwe le koko wa gagwe.



Ka letšatši le lengwe mmagwe o ile a mo roma motseng wo mongwe gore a fihliše molaetša go rakgadi wa gagwe.

“O latele tsela ye re tlwaetšego go e šomiša,”
Mmagwe a mo gopotša.



Maṭodzi o ile a latela tsela ye a e tlwaetšego go ya motseng wa rakgadi wa gagwe gomme a fihliša molaetša.

Ge a le tseleng ya go boela gae, a kwa lentšu la go fokola le re, "Anke o nthuše hle."



Maṭodzi a lebelela ka mathoko gomme a bona mosadi a robetše ka thoko ga tsela.

O ile a mo dumediša gomme a botšiša a re:
“Goreng o robetše mo?”



“Ke kgole le gae, ke a lwala ebile ga ke na maatla,” mosadi a mo araba.

Maṭodzi a mo kwela bohloko.



A re go mosadi yola, “Ke tla go iša ga gešo ka ge e le kgauswi.”

Maṭodzi a thuša mosadi yola go emelela. Ba ile ba sepela ka go nanya go fihlela ba tsenā.



Maḡodzi, mmagwe le koko wa gagwe ba ile ba
thuša go hlokomela mosadi go fihlela a eba
kaone.



Mosadi a ba leboga kudu ge ba mo hlokometše.
A tumiša Maḡodzi ka go ba le sebete le
tlhokomelo.



Mosadi o ile a botša Maḽodzi le ba gabo a re:
“Nka se tsoḡe ke lebetše seo le ntiretšego sona.

Ka morago ga matšatši a mararo, ke nyaka gore
le bolele dikganyogo tša lena tše pedi.”



Ka nnete, ka morago ga matsʼatši a mararo, Maḡodzi, mmagwe le koko wa gagwe ba bolela dikganyogo tša bona tše pedi.

Kganyogo ya bona ya mathomo e be e le ya go re ba be le ntlo ye botse.



Kganyogo ya bobedi e be e le go re ba be le sethokgwa kgauswi le ntlo ya bona gore ba kgone go hwetša dikgong.

Dikganyogo tša bona di ile tša phethagala, bjale ka ge mosadi a boletše.



Maṭodzi le ba gabo ba ile ba phela ka lethabo ntlong ya bona kgauswi le sethokgwa.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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