

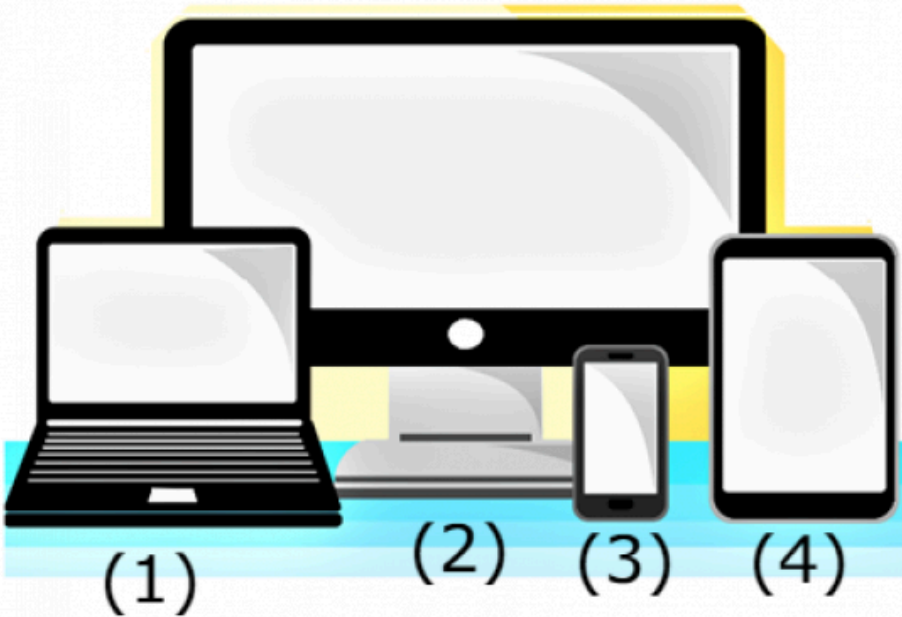


Komporo ke eng?

Patricia Ndlovu

Pexels; Pixabay





Komporo ke motjhini o sebetsang ka tlhaisoleseding.

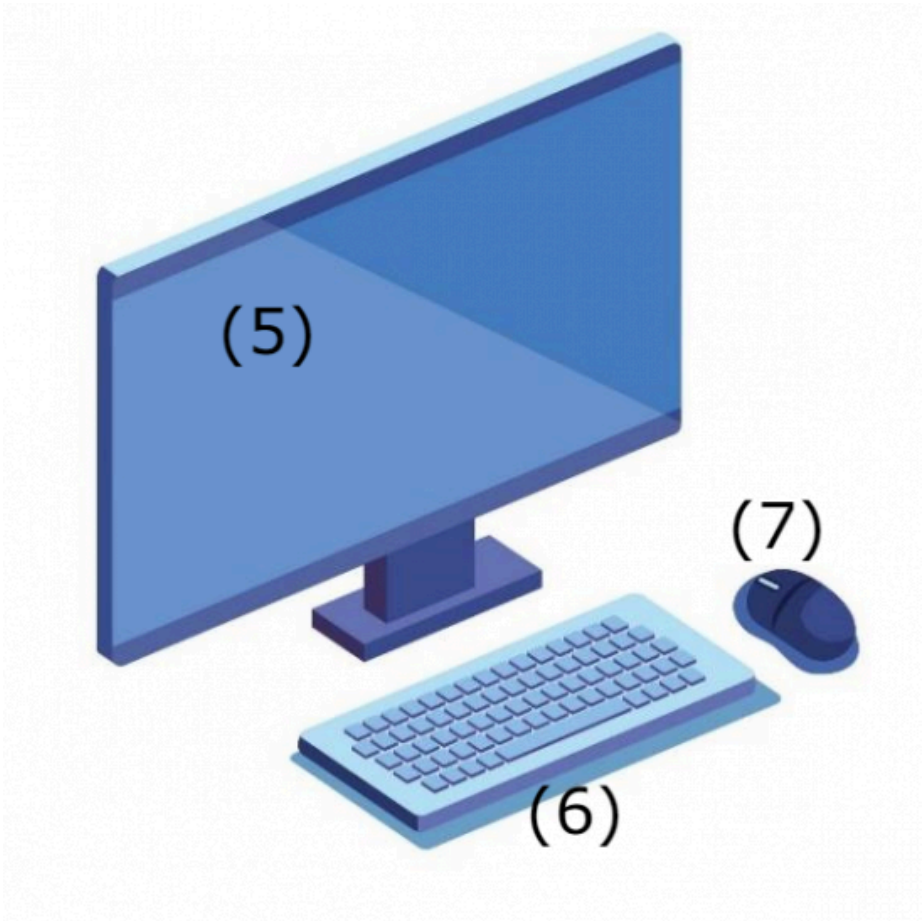
Ena ke mefuta e mene ya dikomporo:

lepothopo (1)

deskethopo (2)

founo e ntle / sematefounu (3)

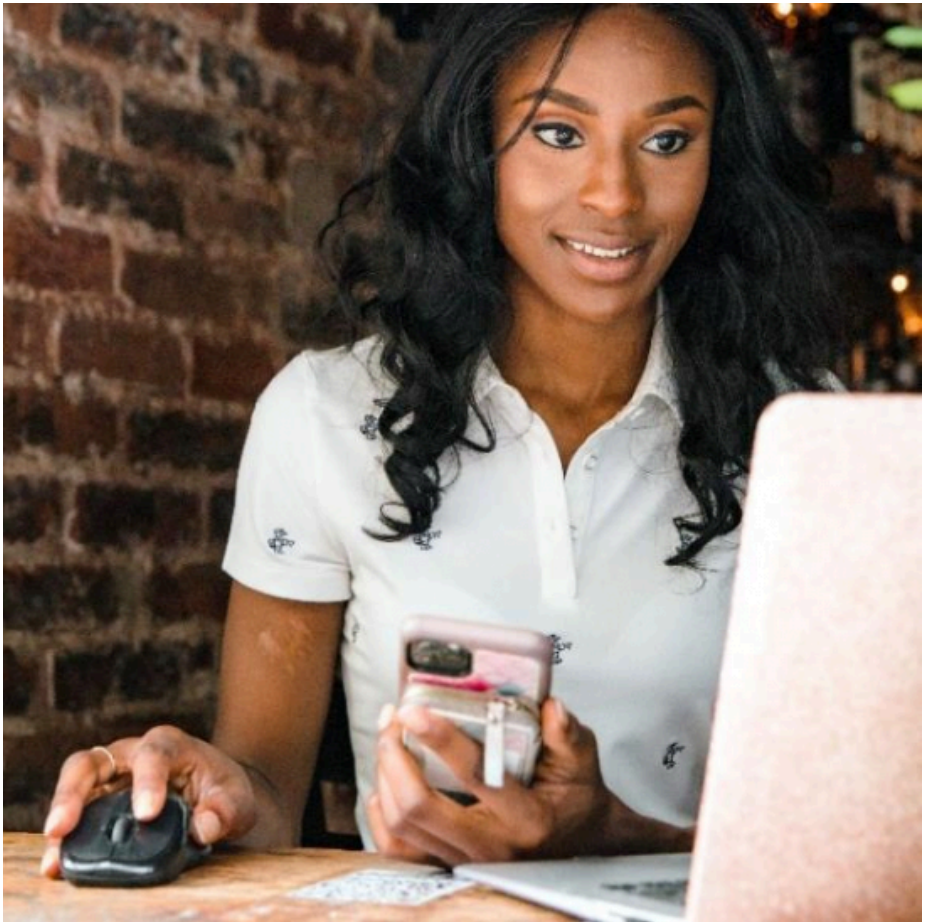
thablete (4)



O sheba tlhaisoleseding sekerining (5).

O thaepa tlhaisoleseding hodima khiboto (6).

O sebedisa maose (7) ho o tataisa sekerining.



O tsamaisa maose ha o ntse o tadimile sekerining.

O kgetha tlhaisoleseding sekerining e be o ya penya, o hatella konopo ya maose ka monwana.



Dikomporo tse ngata tsa dilepothopo di na le thatjhephede (8) bakeng sa maose.

O tsamaisa monwana ka ho kgabahanya thatjhephede.

O penya ha nyane e be o hatella hodima tlhaisoleseding.



Sheba khibotong o fumane dikonopo tse nang le:

1. ditlhaku
2. dinomoro
3. matshwao a ho ngola

Dikonopo tsena di o thusa ho thaepa tlhaisoleseding komporong.



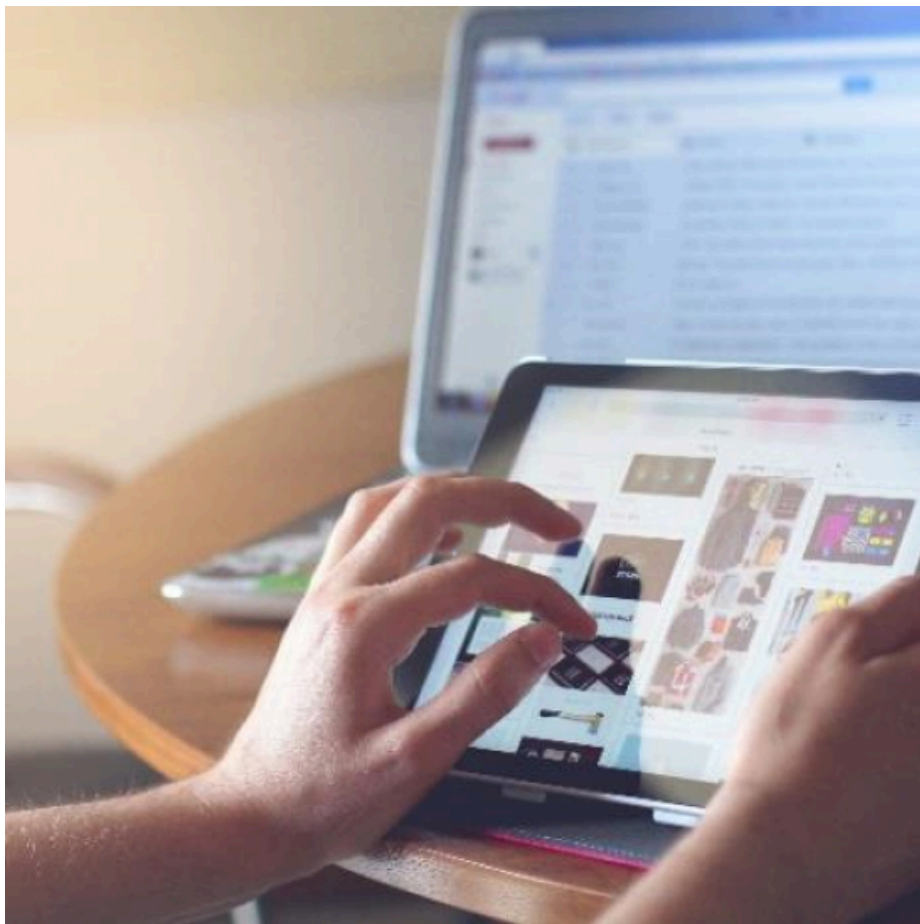
Sheba khiboto sematefounung sena.

Sekerining sa sematefounu o ka thaepa le ka menwana e metona feela.



Dikomporo tse ding di na le sekerini seo o se thetsang feela. Mohlala, thablete le sematefounu.

O sebedisa monwana le monwana o motona ho sebetsa ka tlhaisoleseding sekerining seo o se thetsang feela.



Ha o tsamaisa monwana le monwana o motona e arohane, setshwantsho se ba sehlo.

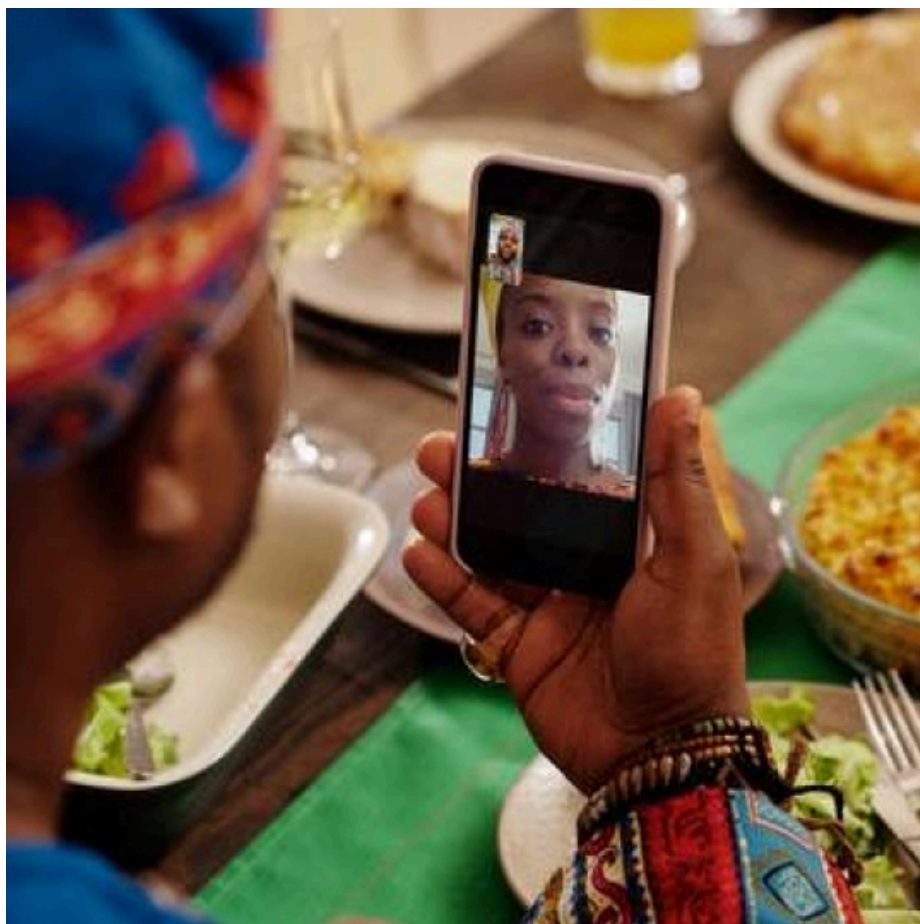
Tsamaisa monwana le monwana o motona mmoho, setshwantsho se ba senyane.



Re sebedisa dikomporo bakeng sa mosebetsi le ho ithuta.

Re sebedisa dikomporo ho buisana.

Re sebedisa dikomporo ho ithuta le boithabiso.



Sesebedisuwa ke lebitso le leng la komporo.
Ke disebedisuwa di fe tse sebediswang lapeng leno, hona di sebedisetswang?

—Dipotso



1. Kopitsa setshwantsho o se leibole:

- a. khiboto
- b. maose
- c. sekerini

2. O sebedisa dikarolo tsena jwang:

- a. khiboto?
- b. maose?
- c. sekerini?

—Buka ena ke enngwe ya letoto la tse nne tse lelekelang dihlooho ka theknoloji ya dikomporo.

Buka e qapetswe projeke ya 2021 ya Zenex Ulwazi Lwethu ya dibuka tse balwang.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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