

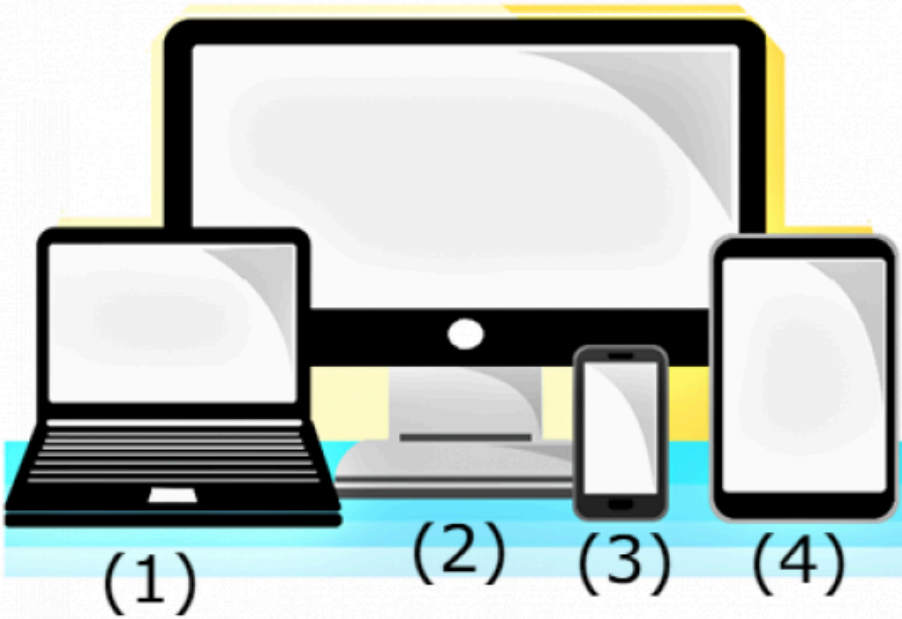


Xana khompyutara i yini?

Patricia Ndlovu

Pexels; Pixabay





Khomphyutara i muchini lowu tirhaka hi vuxokoxoko.

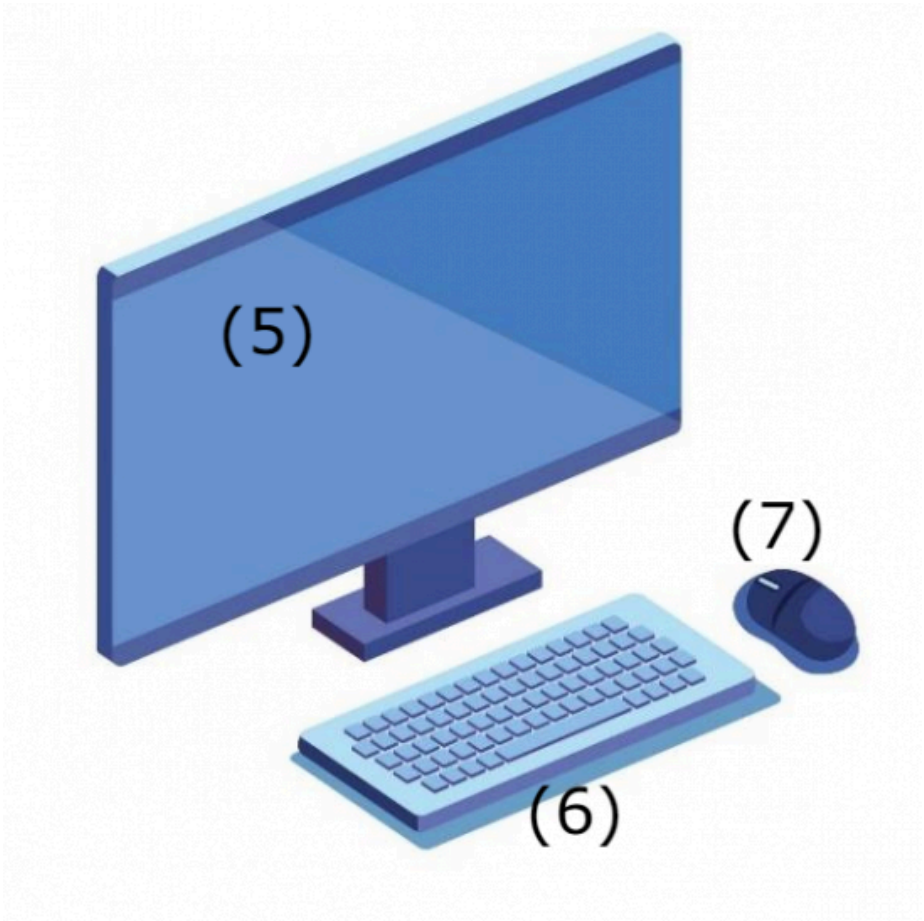
Tinxaka ta mune ta tikhomphyutara hi leti:

Leputhopo (1)

Desikithopo (2)

Ximatifoni (3)

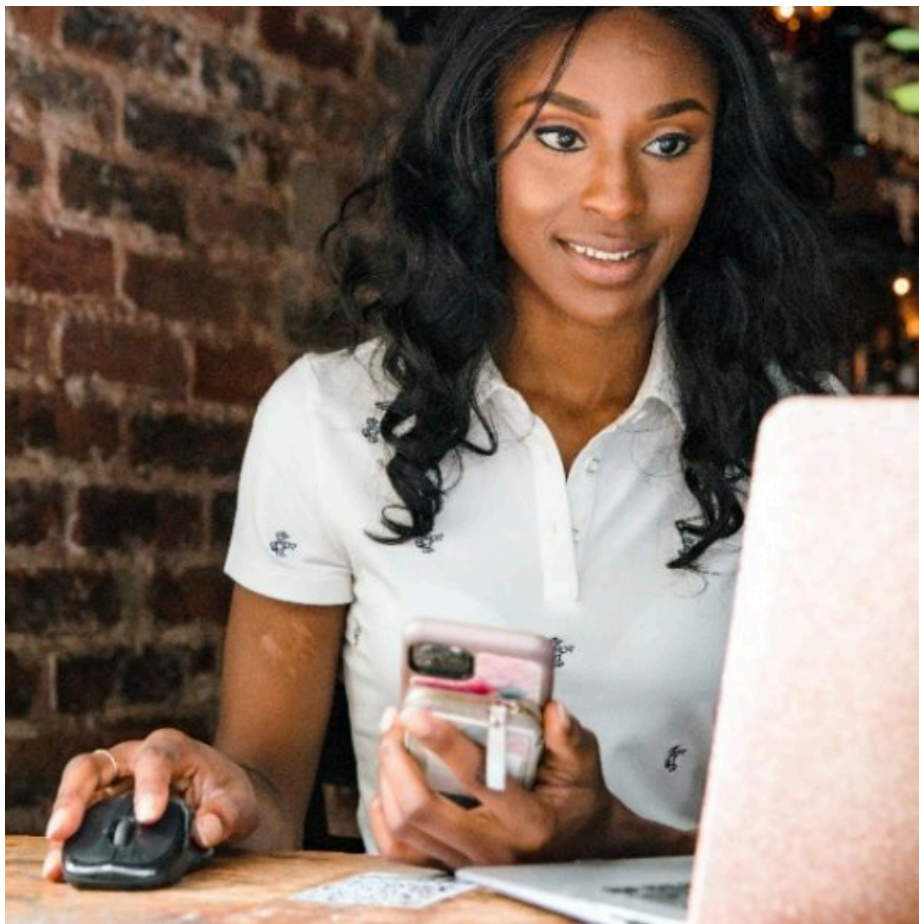
Thabulete (4)



U languta vuxokoxoko eka xikirini (5).

U thayipa vuxokoxoko eka khibodo (6)

U tirhisa mawusi (7) ku leteriwa eka xikirini.



U fambisa mawusi loko u ri karhi u languta xikirini.

U hlawula vuxokoxoko eka xikirini na ku tshikelela na ku tova mawusi hi rintoho ra wena.



Handle ka mawusi, thaciphede to tala ti na phedekhoma.

U fambisa rintiho ra wena eka thaciphede.

U tshikelela hi vukheta ku tova eka vuxokoxoko.



Languta eka khibodo u kuma tibatheni leti nga na:

1. Maletere
2. Tinomboro
3. Mahikahatelo

Tibatheni leti ti ku pfuna ku thayipa vuxokoxoko eka khomphyutara.



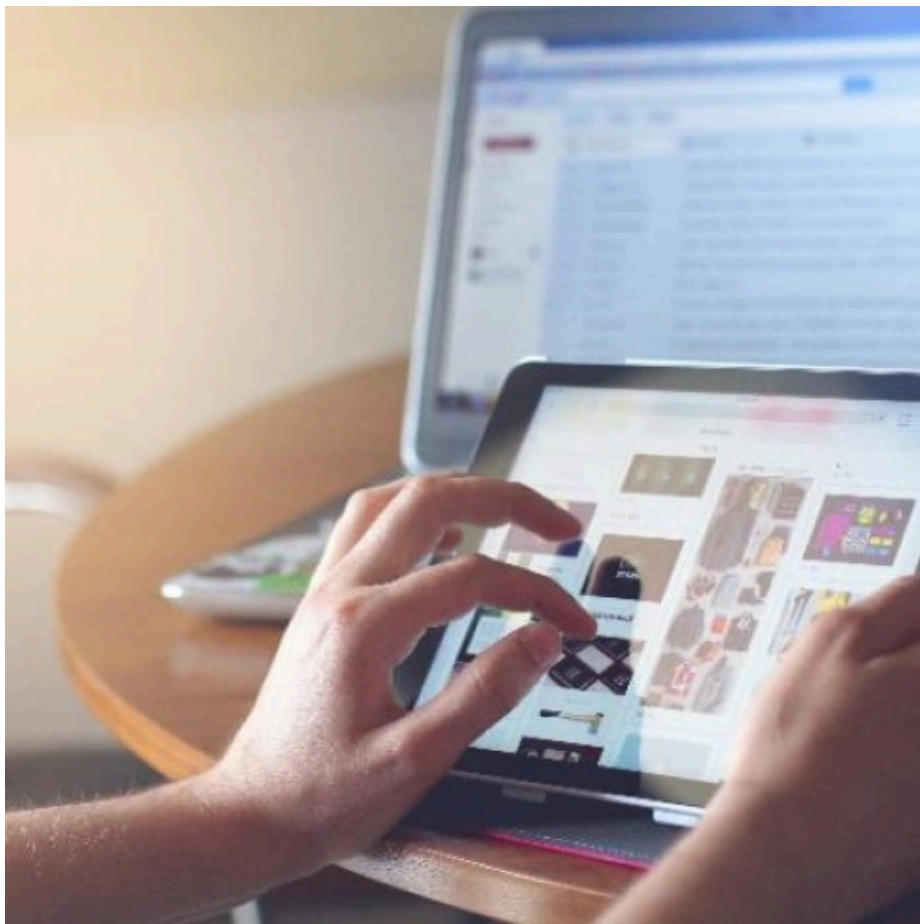
Languta khibodo eka riqinghosimati leri.

Eka xikirini xa ximatifoni, u nga thayipa hi makhudzu ma wena.



Tikhomphyutara tin'wana ti na thacixikirini (9).
Xikombiso, thabulete na ximatifoni.

U tirhisa rintiho na rikhudzu ku tirha hi
vuxokoxoko eka thacixikirini.



Loko u fambisa rintiho na rikhudzu swi ya etlhelo, xifaniso xi ta kula.

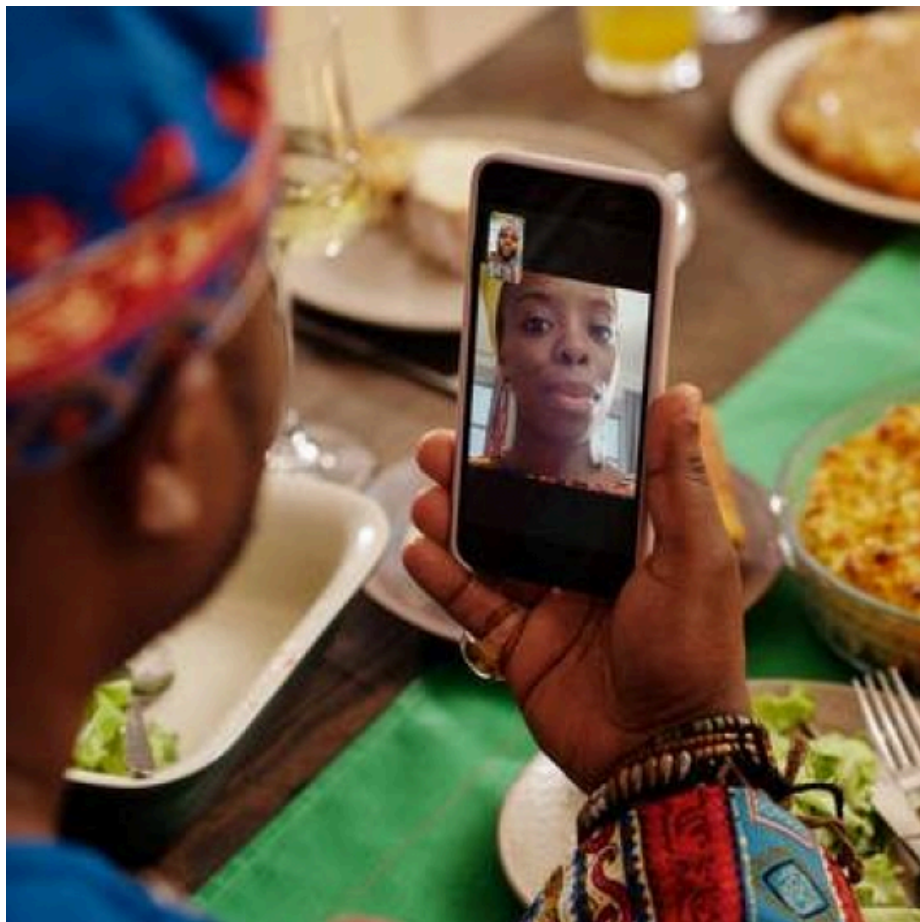
Fambisa rintiho ra wena na rikhudzu kun'we ku endla xifaniso xi va xitsongo.



Hi tirhisa tikhomphyutara ku endla ntirho na ku dyondza.

Hi tirhisa khomphyutara ku vulavula.

Hi tirhisa khmphyutara ku dyondza na ku tsaka.



Divhayisi i vito rin'wana ra khomphyuta.

Xana ndyangu wa wena wu tirhisa divhayisi yihi,
naswona ku endla migingiriko yihi?

—Swivutiso



1. Kopa xifaniso u thya:

- a. khibodo
- b. mawusi
- c. xikirini

2. Xana u xi tirhisa swilo leswi ku endla yini:

- a. khibhodi?
- b. mawusi?
- c. xikirini?

Buku leyi hi yin'wana ya mune wa tibuku
leti tivisaka tinhlokomhaka eka
thekinoloji ya khomphyutara.

Xitori lexi xi simekiwile na ku tsariwa
tanihi xiphemu xa phurojeke ya Zenex
Ulwazi Lwethu ya switirhisiwa swo hlaya
hi 2021.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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