



Khathaza u shavha hayani

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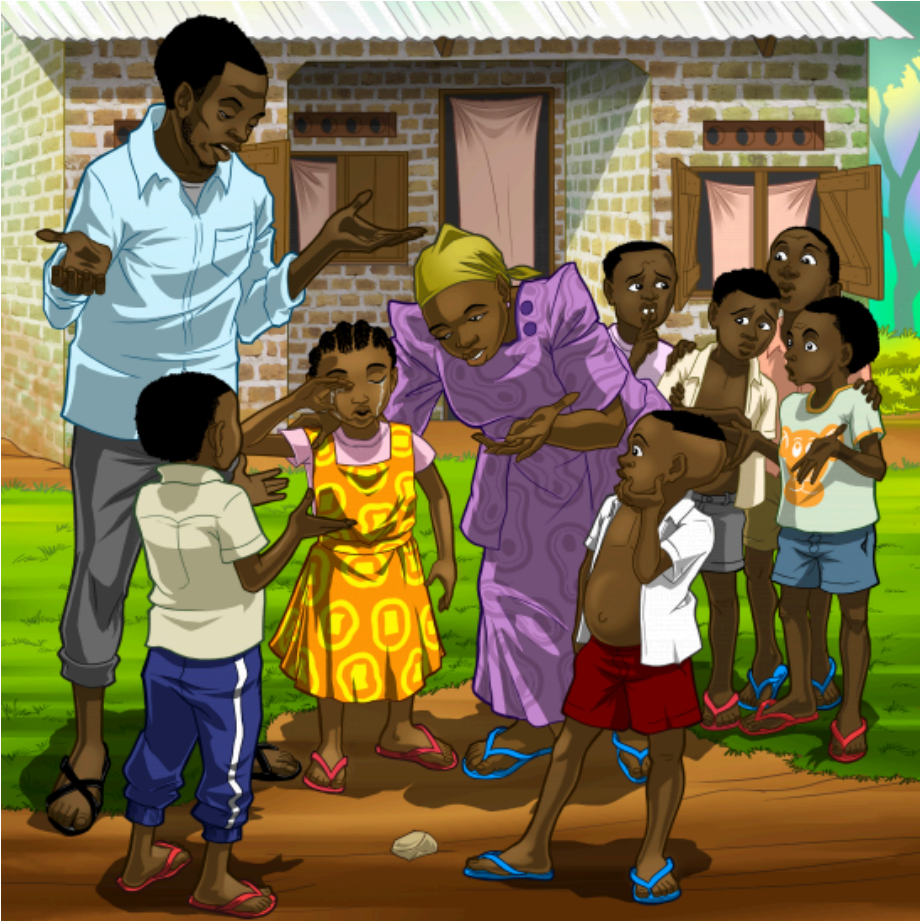


Khathaza o vha a tshi funwa nga maanḁa.
Vhabebi vhawe vho vha vha tshi mu itela zwoṱhe
zwine a funa.

Khathaza o vha e ene musidzana e eṱhe.

O vha e na khaladzi dza rathi.

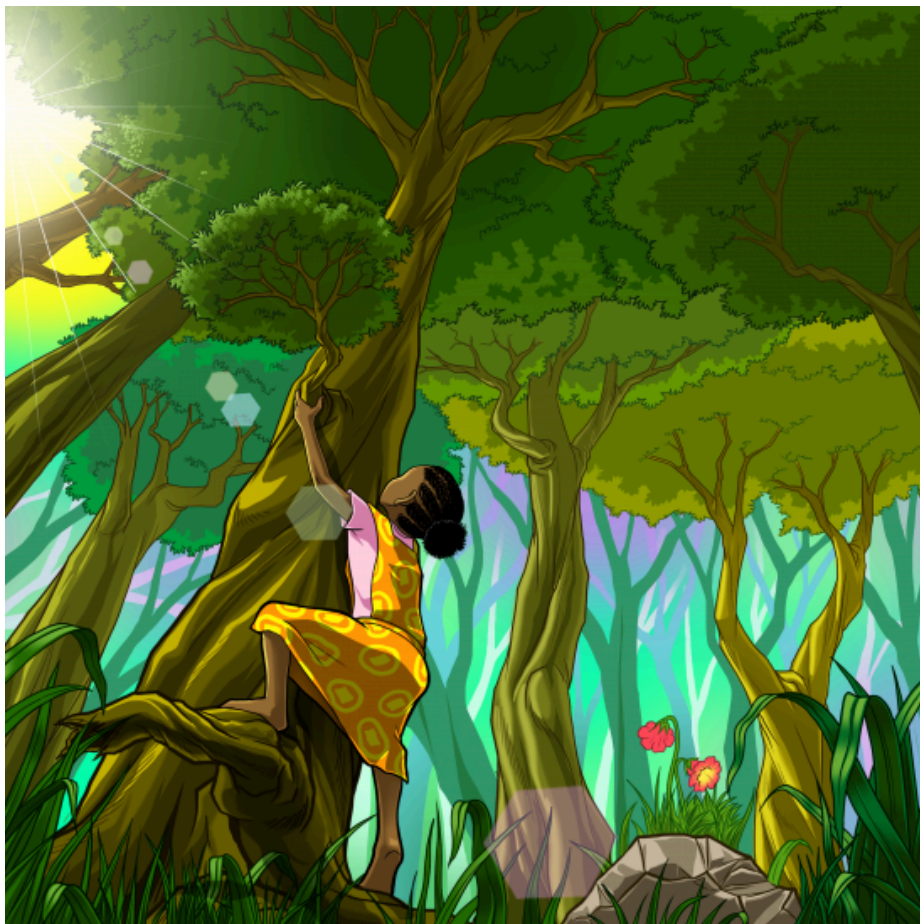
Vhabebi vha Khathaza vho vha vho mu lema.



Liñwe ḍuvha Khathaza o vha a tshi ṭoda u tamba bola na khaladzi dzawe.

“Ni nga vha isala,” mme awe vha ralo vha tshi mu luvhelela.

Khaladzi dzawe dza hana u tamba bola nae. Khathaza a thoma u lila.



Nga murahu, Khathaza u a n̄enga hayani, a shavhela ḡakani.

A ḡi vhudza u ri, “Ndi ḡo vha sumbedza vhoḡhe uri a thi n̄wana.”

A gonya muri mulapfu.



Vhabebi vhawe vha ṭoṭa Khathaza ḍakani u swikela vha tshi mu wana.

Vha mu luvhelela uri a tse, fhedzi a hana.



Khaladzi dzawe dzo lingedza u mu kwengweledza. Vha vhidzelela vha ri, “Khathaza, kha tse, u ɔo ɔi huvhadza.”

Muñwe wavho a lidza luimbo lune a lu funesa, vhañwe vha imba.



Tsinyuwo ya Khathaza ya thoma fhungudzea
nga zwiṭuku nga zwiṭuku.

U thetshesela luimbo zwo ita uri a dzike.

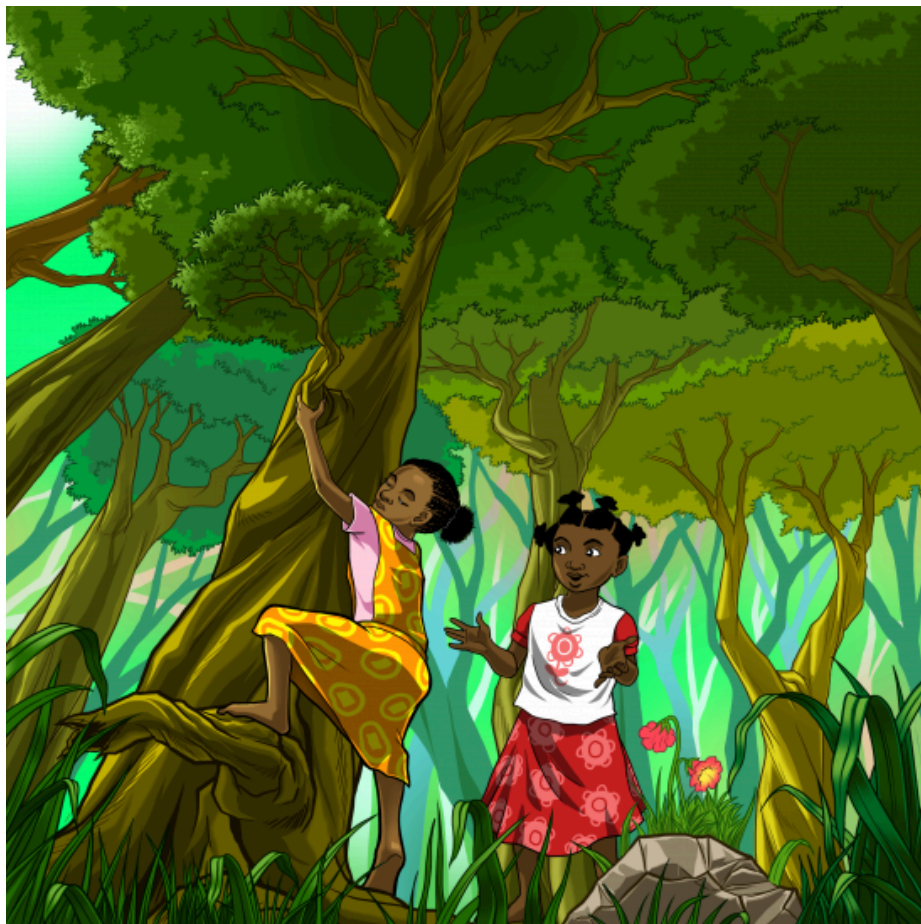
Na ene a thoma u imba.

Fhedzi o vha a sa athu ḡiimisela u tsa.



Khonani yawe ya mbiluni Sihle na ene a ḡa u mu ṭṭuwedza uri a tse.

Sihle a huwelela a ri, “Khathaza, kha tse, kha tse. A thi ṭṭoḡi a tshi lovha.”



Sihle a lindela a sa fheli mbilu. Khathaza a fheledza o tsa. A kuvhatedza Sihle.

Sihle a vhudzisa, “Khonani yanga, ndi ngani o shavha hayani a gonya muri?”



Khathaza a x alutshedza a ri, “Ndo pfa ndi songo takala ngauri vhatu vho x the vha nnyita ri wana.”

A engedza, “Ndo vha ndi tshi x oda u vha sumbedza uri ndi nga kona u ita tshi ri we na tshi ri we tshine tsha itwa nga khaladzi dzanga.”



Muṭa wa hawe wa mu itela phathi u itela u pembelela u vhuya hawe hayani a songo huvhala.

U bva nga ḽeneḽo ḽuvha, khaladzi dzawe dzo tenda Khathaza a tshi tamba bola nadzo.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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