



Lihle le Lwandle ka seruthwane

Tebogo Matshana

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Lihle le Lwandle ba etetše motswala wa bona,
Lina go la Kapa Leboa.

Lina a ba iša lefelong la go bitšwa
Namaqualand go yo bona matšoba.



Lihle le Lwandle ba maketše!

“Mobu o khupeditšwe ke mebalabala ya go taga!” Lwandle a realo.

Lina a myemyela, “Mathomong a seruthwane, matšoba a a thunya mo.”



“Ka morago ga pula, ge go ruthela, matšoba a mela mo gohle.”

“Naga ya fetoga go ba mašemo a matšoba, ka nakwana ye kopana.” Lina a tšwela pele.



“Ka seruthwane mma o bjala dipeu. Matšoba a a gašitšwe ke mang?” gwa botšiša Lwandle.

Lina a fetola, “Ke matšoba a naga, ga se a gašwa ke motho.”



“Namaqualand e na le mehlare ye mentši ya go fapafapana, diphoofole gammogo le dikhunkhwane,” Lina a realo.

“Lentšu la go hlaloša seo ke *'biodiversity'*,” Lihle a gopola.



"Biodiversity ke ge lefelo le ena le mehutamata ya dilo tša go phela." Lina a fetola.

"Biodiversity e hlola tikologo yeo go phelwago gabotse," Lihle a realo.



Lihle le Lwandle ba bona modiši le dinku tša gagwe.

“Meee!” go kwagala selo sa dinku.

“Dinku tše dintši di belegwa ka seruthwane,”
Lihle a realo.



“Diphoofolo tše dintši di a tswala goba go phaphaša mae ka seruthwane,” Lina a dumela.

“Ke rata bana ba diphoofolo! Seruthwane se thoma neng?” gwa botšiša Lwandle.



“Ga go bonolo go nepiša mathomo a dihla.” Lina a fetola.

A tšwela pele, “Re kgona go bona dika tša mathomo tša seruthwane ka kgwedi ya Lewedi.”



“Ge go thoma go ruthela, pula e a na,” Lina a realo.

“Ka nako ye kopana, leganata e ba serapa sa matšoba a naga,” Lihle a myemyela.

—Dipotšišo

1. Na Lihle le Lwandle ba mo kae?
Hwetša lefelo leo mmepeng.
2. Na ke sehla sefe ka kanegelong?
3. Go direga eng mo sehleeng se?
4. Na seruthwane se a swana goba se
a fapana le sa moo o dulago gona?
Hlaloša.
5. Na mehlare e hloka eng gore e
mele?
6. Ke sehla sefe seo o se ratago kudu?
Ka lebaka la eng?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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