



Lindle le Lwandle ba ithuta ka Selemo

Tebogo Matshana

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Lihle le Lwandle ba Kapa Leboa ba tshaketse
Lina motswala bona.

Lina o ba isa Namaqualand ho ya boha
dipalesa.



Banana ba maketse.

“Naha e kwahetswe ke dipalesa tse mebala e kganyang!” ho kgotsa Lwandle.

Lina wa bosesela, “Qalong ya selemo, dipalesa tse ngata di thunya mona.”



Lina o tswela pele, “Ka mora pula, ha ditempereitjha di nyoloha, dipalesa di hlaha hohle.”

“Ka nako e kgutshwane, naha ena e omelletse e fetoha masimo a dipalesa.”



“Ka Selemo, mme o jala peo serapeng. Ke mang a jetseng dipalesa moo?” ho botsa Lwandle.

Lina o ya araba, “Ke dipalesa tse hlaha, ha ho motho ya di jetseng.”



“Namaqualand e na le mefuta e mengata ya dijalo, diphoofolo le dikokonyana,” ho rialo Lina.

“Ke nahana hore lentswe le hlalosang hona ke “biodiversity” ke Lihle a hopola.

“Bio-Eng?” ho botsa Lwandle.



“Ee, biodiversity ke ha ho ena le mefuta-futa ya dintho tse fapaneng tse phelang tulong e itseng,” ho araba Lina.

“Biodiversity ka thlaho e bopa tikoloho e hlwekileng,” ho rialo Lihle.



Banana ba feta modisa wa dinku.

“Baaaa!” nku ya lla.

“Baaaa!” banana ba e etsisa.

“Dikonyana tse ngata di tswala ka selemo,” ho elellwa Lihle.



“Diphoofolo tse ngata di tswala le ho qhotsa ka Selemo,” ke Lina a dumela.

“Ke rata madinyane a diphoofolo! Hantle-ntle selemo se qala neng?” ho botsa Lwandle.



“Ho thata ho noha hantle dihla tsa selemo,” ho araba Lina.

O tswela pele, “Empa ka kakaretso re bona matshwao a pele a selemo mona ka Lwetse.”



“Wetara e qala ho futhumala ebe pula e ana,”
ho rialo Lina.

“Ebe, ka nako e kgutshwanyane lehwatata le
fetoa serapa sa dipalesa tse hlaha,” ho rialo
Lihle a boesesela.

—Dipotso

1. Lihle le Lwandle ba ho kae? Fumana sebaka seo mapeng.
2. Ke sehla se fe sa selemo?
3. Ho etsahalang ka nako ye ya selemo?
4. Selemo sea tshwana kapa se fapane le sa moo o dulang? Hlalosa.
5. Dimela di hloka eng hore di hole?
6. Ke sehla se fe seo o seratang? Hohaneng?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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