



Lihle naLwandle entfwasahlobo

Tebogo Matshana

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BoLihle naLwandle baseNyakatfo Kapa bavakashele umzala wabo, Lina.

Lina uhamba nabo bayobona timbali endzaweni lebitwa ngekutsi yiNamaqualand.



Lamantfombatane ayamangala!

“Yonkhe indzawo igcwele imibala legcamile!”
kubabata Lwandle.

Lina uyamomotseka, “Makucala intfwasahlobo,
kuvela timbali letinyenti lapha.”



Lina uyachubeka, “Nasekunetimvula, nemazinga ekushisa ayenyuka, bese kumila timbali yonkhe indzawo.”

“Ngesikhashana nje, lendzawo lete lutfo iyashintja ibe yinsimu yetimbali.”



“Entfwasahlobo, make wetfu utjala inhlanyelo engadzeni. Pho ngubani lotjale letimbali lapha?” kubuta Lwandle.

Lina uyaphendvula, “Leti timbali tesiganga, kute lotitjalile.”



“Lana eNamaqualand kukhona tihlobohlobo letinyenti tetitjalo, tilwane, kanye netinambutane,” kusho Lina.

“Ngicabanga kutsi ligama laloko yi-*biodiversity*,” Lihle uyakhumbula.

“*Bio-what?*” kubuta Lwandle.



“Yebo, i-*biodiversity* ngulapho kunetintfo lehlukahlukene letiphilako endzaweni yinye,” kuphendvula Lina.

“I-*Biodiversity* yenta imvelo iphile kahle,” kusho Lihle.



Lamantfombatane engca umelusi loweluse timvu takhe.

“Mmeee!” kukhala timvu.

“Mmeee!” kulingisela emantfombatane.

“Tinyenti timvu letitalwa entfwasahlobo,”
kuphawula Lihle.



“Tilwane letinyenti tiyatala nobe tichamisele emacandza entfwasahlobo,” kuvuma Lina.

“Ngiyabatsandza bantwana betilwane! Konje icala nini vele intfwasahlobo?” kubuta Lwandle.



“Kulukhuni kusho ngalokucondzile kutsi sikhatsi semnyaka sicala nini,” kuphendvula Lina.

Ubese uyachubeka, “Kepha sicala kubona timphawu tekucala tentfwasahlobo ngeNyoni.”



“Simo selitulu sicala kufutfumala, bese kucala netimvula,” kusho Lina

“Ngekushesha ngemuva kwaloko, lolugwadvule luyashintja lube yingadze yetimbali tesiganga,” kumoyitela Lihle.

—Imibuto

1. Bakuphi boLihle naLwandle? Tfolalenzawo ebalaveni.
2. Ngusiphi sikhatsi semnyaka lesi?
3. Kwentekani kulesikhatsi semnyaka?
4. Intfwasahlobo yasenzaweni lohlala kuyo iyafanana yini nalena nobe yehlukile? Chaza.
5. Titjalo tidzinga ini kute tikhule?
6. Ngusiphi sikhatsi semnyaka lositsandza kakhulu? Kungani?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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Title: Lihle naLwandle entwasahlobo

Author/s: Tebogo Matshana

Translator/s: Simangele Khoza

Illustrator/s: Tebogo Matshana


Assurer/s: Mduduzi Benjie Shongwe

Language: Siswati



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