



Xikochimani a lahleka

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Xikochimani a ku vusiku sala endlwini!

A a ri un'wani wa varhangi exitichini xa mabazi na mathekisi.

Leri a ri ri riendzo ro sungula ra Xikochimani a ri swakwe.



A a ya endzela kokwani wa yena Galela edorobeni.

Kutani wanuna un'wana a huwelela switikwana leswi Xikochimani a swi tiva.

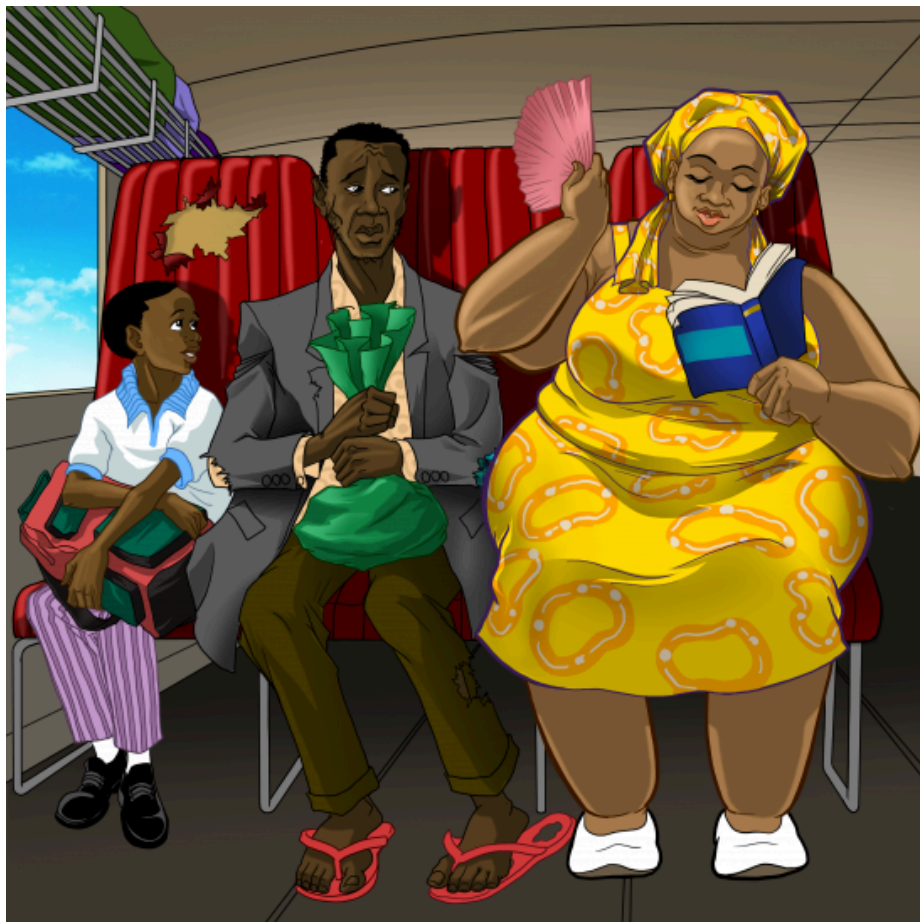
Wanuna a huwelela a ku, "Tanani se ra famba bazi!"



Bazi a ri sungula ku tala, kutani Xikochimani a yimele leswaku ku vitaniwa thikithi ra yena.

Mufana un'wana a a sivile nyangwa wa bazi.

Kutani Xikochimani a sungula ku hela mbilu.



Xikochimani a a kume xitulu xa le fasitereni, a a tshame na tatana Rhulani na manana Madzivandlela, vona a ku ri nuna na nsati.

A ko viriviri ebazini.



A ku lo mpoti hi huwa ya swimawusi leswi a swi nghene swi landzelelana ebazini.

A a va xavisa, tinamuneti, miyombva, malekere, tinyama, ku hlaya ku xurha.



Madzivandlela a humesa mali emaveleni a xava mihandzu eka wanuna loyi a tele ntsako.

Kutani a veka buku ehansi a sungula ku ti phina.



Loko muchayeri wa bazi a nghena ebazini, u xewetile vakhandziyi a tlhela a ku, "Tshamisekani mi ti phina hi riendzo!"

Mzamani a encenyeta marito hinkwawo ya muchayeri.



Ndlela ya ku ya edorobeni a yi lehile yi tlhela yi rhendzeleka.

Xikochimani a tsakise hi ku nava ka tiko, loko bazi ri hundza.



A ko viriviri ebazini na hambi loko dyambu ri perile. Vakhandziyi a va khudzehela va juluke na nyuku.

Rhulani a Khomelela xinkwamana hi mandla, a twa a khudzehela.



Xikochimani, Rhulani na Madzivandlela va etlerile hi xihatla.

Madzivandlela a ba mantonoro.

Va etlerile vurhongo bya matimba loko bazi ri ri karhi ri famba evusikwini.



Voko ri dzinginisa katla ra Xikochimani khwatsi.
A phaphama.

“Hi fikile a exitichini xo hetelela, kasi u ya kwihi?”
ku vutisa wanuna loyi a yimile endzaku ka
Xikochimani.



Xikochimani a chika ebazini.

A nga tivi munhu.

Kutani a vulavula a ri swakwe a ku, “Ndzi Xikochimani wa Rhulani wa Galela wa Xihimu, ndzi ta fika eka kokwani.”



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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