



Leeto la ga Xikochimani

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Xikochimani o ne a phakela thata mo mosong oo.

E ne e le motho wa ntlha kwa boemelabeseng le kwa renkeng ya dithekisi.

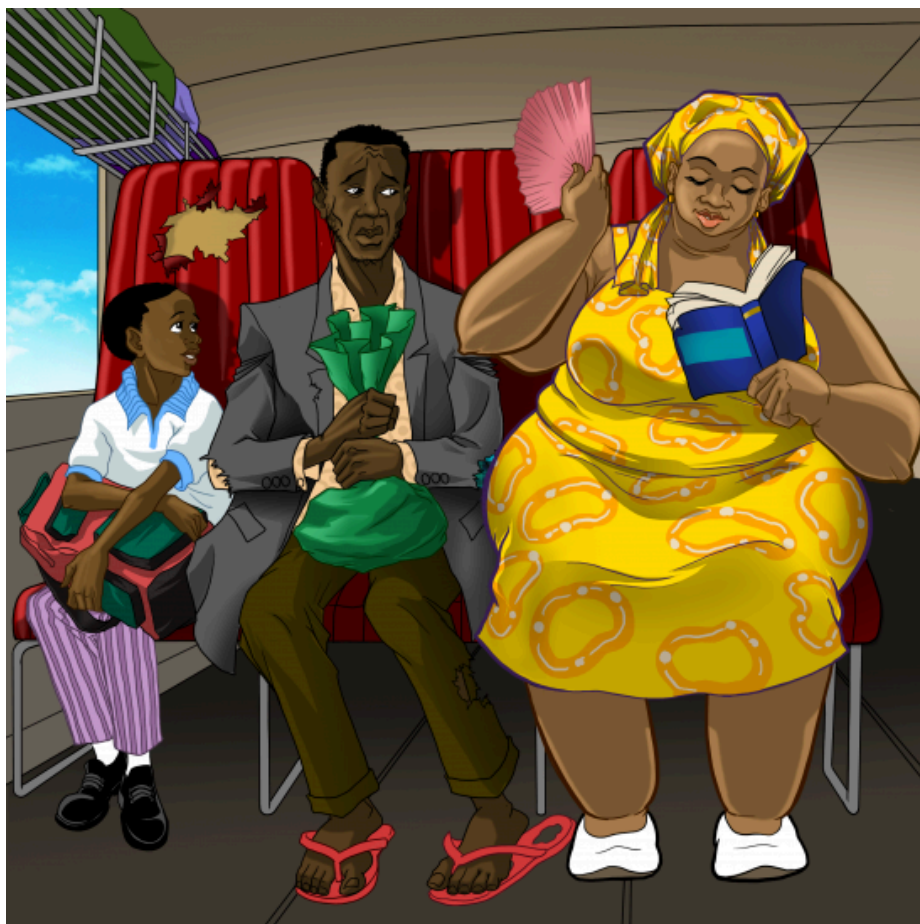
E ne e le leeto la ntlha Xikochimani a le tsaya a le esi.



Bese e ne e setse tletse. Xikochimani a emela gore palo ya thekete ya gagwe e bidiwe.

Mosimane o ne a thibile matseno a bese.

Xikochimani a fela pelo.



Madulo a ga Xikochimani mo beseng a ne a le fa letlhabaphefong, go bapa le baratani Rhulani le Madzivandlela.

Go ne go le bolelo thata mo beseng.



Barekisi ba ne ba tla ka go latelana mo beseng, modumo wa bona o ne o thiba ditsebe.

Ba ne ba rekisa dinotsididi, dipanana, dimonamone, dinama, le diseneke dingwe.



Madzavandlela a ntsha madinyana mo sehubeng sa gagwe, mme a reka leungo mo monneng wa sefatlhego se se edileng.

O ne a baya buka ya gagwe fa fatshe mme a simolola go le natha, le mo natefela.



Mokgweetsi wa bese o ne a tse na mo beseng. O ne a dumedisa bapalami. "Repang le itumeleleng leeto," a goeletsa mongwe le mongwe.

Mzamani a boeletsa lefoko lengwe le lengwe le mokgweetsi a le buileng!



Tsela ya go ya kwa toropong e ne e le telele e nyokanyokela.

Xikochimani o ne a kgatliwa ke go bona lefelo le ntse le fetoga fa bese e ntse e tsamaya.



Go ne go sa ntse go le mogote mo beseng fa letsatsi le wela. Batsayaleeto ba ne ba fufuletswe ba otsela.

Rhulani o ne a tshwere kgetsana ya gagwe thata fa a tshwarwa ke boroko.



Xikochimani, Rhulani le MadzIvandlela ba ne ba thulamela botlhe ka bonako.

Madzivandlela o ne a gonela kwa godimo.

Ba ne ba thulametse tota fa bese e tsamaya mo bosigong.



Seatla se ne sa tshikinya legetla la ga Xikochimani ka bonolo. A ba a kgona go tsoga.

“Ke seteišene sa bofelo se, o ya kwa kae?” ga botsa monna yo o fa morago ga Xikochimani.



Xikochimani a fologa bese.

A se ke a bona difatlhego tse a di tlwaetseng.

O ne a ipolelela a re, “Nna ke Xikochimani wa ga Rhulani wa Galela wa Xihimu. Ke tla goroga kwa legaeng la ga ntatemogolo.”



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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