



# Angeze sakghona ukudlala soke

African Storybook

Simon Mokoena





Utijhere uTshezi banetlasi yakhe bakhuluma ngomabhubhisa we-*Covid-19*.

Uthi kibo, “Ngifuna ukuzwa bona bekunjani ukuhlala emakhaya. Ingabe noke nje nikhonile ukusebenza emakhaya lokha iinkolo nazivaliweko?”



UDudu uphendula ntanzi uthi, “Yo ukufunda ekhaya bekubudisi khulu kimi, ngombana ababelethi bami bayasebenza begodu bebangitjhiya ngedwa ekhaya,” kutjho uDudu.

“Nami bengifanele ngizenzele umsebenzi wami wesikolo ngokwami,” kutjho uMsizi.



Uragela phambili uthi, “Bekunganamuntu ongangisiza, nginganamuntu ongihlathululela imibuzo nemilayo.”

Inengi labafundi lavumelana nalokho.

“Ukusebenzisa ithungelelwano nakho bekubudisi ngombana idatha ibiza khulu,” kutjho uDudu. Abafundi nabo bayavuma.



U-Ayanda uthi, “Mina ekhaya bekunetjhada khulu ngingakghoni ukufunda.”

“Ngathaba khulu nasitjelwa bona sizokubuyela esikolweni,” kutjho uFaiza.

“Woke umuntu wabe athabile!” kuhleka uMsizi.



“Mina bengingafuni ukobana iinkolo zivulwe,”  
kububula u-Ayanda.

“Ukubuyela esikolweni bengicabanga bona yoke  
into izabe ifana nangendlela ebeyingakhona  
ngaphambilini. Kodwana yoke into beyihlukile!”  
kuraga u-Amahle.



"Sizijayeza ukuhlala simaqalanga ngaso soke isikhathi, kufanele simbathe amamaski begodu sisebenzise iinhlwengisi," kunghonghoyila u-Isaac.

"Abotitjhere ngaso soke isikhathi bayasibuza, ingabe uyakhohlela, umphimbo wakho ubuhlungu?" kutjho u-Ayanda.



UKagiso uhlikihla izandla zakhe nakaqedako uthi,

“Ngaso soke isikhathi nawuphendula into ebhodini bakunikela isihlanzekisi.”

“Ngaso soke isikhathi kufanele sibe nebhodlelo elincani elinesihlanzekisi,” utjho abubula.





“Esikolweni ngesikhathi sokudla, akusafani naphambilini lapha besizihlalela khona soke sidlale umdlalo munye,” kutjho uMsizi.

U-Ayanda uthi, “Kubudisi khulu ngombana besijayele ukudlala nabangani bethu.”



U-Amahle uthi, “Thina njengabantwana, sithanda abangani begodu sithanda ukuba hlangana kwabangani bethu.”

“Kodwana njenganje, asisakghoni ukudlala nabangani bethu,” kutjho uDudu.

“Njenganje sekusikhathi sokuba maqalanga,” kutjho u-Isaac.



Utijhere uTshezi uthi, “Kunamatjhuguluko amanengi.”

Kodwana akekho umuntu oyedwa.

“Nalokha singeze sakghona ukudlala soke njenganje, singabelana ngemikhumbulo yethu nangemizwa yethu,” utjho angezelela.

## —Imibuzo

1. Wazizwa njani ngokuhlala ekhaya ngesikhathi sokuqinteliswa kwamakhambo? Sibawa uhlathulule.
2. Thola amagama endatjaneni atjho okuphikisanako nalawa: thula, tluwa, iimpendulo, lula.
3. Thola amagama endatjaneni atjho okufanako nalawa: biza khulu, beyihlukile, thaba, abangani.

---

Indatjana esencwadini le imayelana nemibiko yomRhatjho i-RX. Umrhatjho i-RX kusitetjhi somrhatjho wethungelelwano, wenzelwe abantwana bewusetjenziswa bantwana.

UmRhatjho i-RX usebenza ukusuka esibhedlela i-the Red Cross War Memorial Children's Hospital e-Cape Town.

UmRhatjho i-RX usiza abantwana ukobana bacoce iindatjana ngezinto eziqakathekileko kibo.

[Vakatjhela umRhatjho i-RX](#)



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



NELSON MANDELA  
INSTITUTE FOR  
EDUCATION AND  
RURAL DEVELOPMENT



Room to Read  
World Change Starts with Educated Children

Your attribution should include the following:

Title: Angeze sakghona ukudlala soke

Author/s: African Storybook

Translator/s: Sponono Mahlangu

Illustrator/s: Simon Mokoena


Assurer/s: William Jiyana

Language: isiNdebele



© Zenex Foundation - Saide 2023

CC BY includes the following elements:

BY  - Credit must be given to the creator

