



Lihle le Lwandle ka selemo

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Lihle le Lwandle ba ya bokgobapukung go yo itokišetša ditlhahlobo.

Lihle o letile ka ntle. O bitša sesi wa gagwe, "Lwandle, phakiša!"



“Ke nna yo,” Lwandle a tswalela lebatl.

“Gobaneng o apere diaparo tšeo? Molato ke eng, o a lwala?” Lihle a botšiša.



“Ge go ka thoma go tonya, ke tla ba ke eme gabotse.” Lwandle a realo.

Lihle a araba, “Ke letšatši la selemo. O aparetše sehla seo e sego sona!”



Lwandle a re, “E sa le ka pela efela letšatši le šetše le tagile ebile le a fiša.

Lihle a re, “Ee, ke ka lebaka leo yo mongwe le yo mongwe a aperego diaparo tša selemo!”



Lihle a hlaloša, "Mo sehlang se, letšatši le hlaba ka pela gomme la dikela moragonyana go feta dihlang tše dingwe. Letšatši ke le letelele. Go fiša kudu selemo.



“Na ga o sa gopola gore morutiši o rileng?” Lihle a botšiša ka go fela pelo.

Lwandle a nagana, a re, “Ee, Selemo re nwa dinwamaphodi. Ke nyaka senwamaphodi!”



“Ka selemo, re apara diaparo tša bofefo. Batho ba bangwe ba šomiša seamporene go itšhireletša letšatšing,” Lihle a realo.

“Sepela ka go nanya, ke kwa go fiša!” Lwandle a ipelaetša.



“Bona batho ba itimola ka boruthelong. A re ye go rutha, go fiša kudu, re ka se kgone go bala.”
Lwandle a sega.

Lihle a šikinya hlogo a lebeletše sesi wa gagwe.



“Ke rata dikitšawa le dilitšhi,” Lihle a realo a lebeletše dienywa tšeo di rekišwago tša selemo.

“Ke nyorilwe,” Lwandle a realo.

“Swara, ke tlile le meetse,” Lihle a myemyela.



“Phišo e galefile! Ekaba selemo se fela neng?”
Lwandle a kgotsa.

Lihle a sega, “Itlwaetše phišo, selemo se sa tšo
thoma!Phišo e tla tšwela pele ka go namelela.”

—Dipotšišo

1. Hwetša mantšu a mararo mo kanegelong ao a hlalošago selemo.
2. Ke mang yoo a aperego diaparo tša:
 - marega?
 - selemo?Hlalošang dikarabo tša lena.
3. Ekaba selemo sa moo o dulago se a swana goba se fapana le selemo sa mo kanegelong ye? Hlaloša.
4. Ngwala dilo tše 2 tše re ka di dirago go timola phišo.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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