



# UNaka noNala bakhuluma ngamanzi

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UNaka noNala benza umsebenzi wesikolo ekhaya. Bafunda ngamanzi.

“Amanzi akanambala begodu akanambithi, kodwana asisetjenziswa esiqakathekileko!” kutjho uNala.



UNaka uyavuma, “Yoke ipilo itlhoga amanzi. Abantu basebenzisa amanzi ukobana bawasele, bapheke, bahlwengise, begodu balime.”

“Kanye nokwenza izinto emafemini,” kungezelela uNala.



“Ngaphezu kwesiquntu somzimba senziwe ngamanzi! Amanzi enza okunengi kunokuqeda ukoma. Imizimba yethu iyawathloga ukobana isebenze,” kutjho uNaka.



“Ubunengi bomhlaba bembeswe mamanzi, emilanjeni, amatsha, kanye namalwandle,” kutjho uNala.

UNaka uvuma ngehloko, “Ngaphezu kokubili esithathwini seplanethi yethu kumamanzi.”



“Kodwana amanzi amanengi asephasini mamanzi anetswayi. Linani elincani khulu lamanzi afretjhi, ekungiwu athogwa babantu,” kutjho uNaka.



“Amanzi wetswayi amumethe itswayi, begodu kubudisi bekuyabiza ukukhupha itswayi emanzini. Kodwana abantu angeze basela amanzi anetswayi, mamanzi afretjhi kwaphela!” kutjho uNaka.



“Iye, kungakho kufanele sinakekele imithombo yamanzi afretjhi ephasini. Akukafaneli sisilaphaze imilambo namatsha ngeenzibi,” kutjho uNala.





“Asifunde umzombezezo wamanzi,”  
kutjho uNaka.

“Yikambiso lapho amanzi akhamba  
asuke ephasini aye emmoyeni, bese  
abuya phasi godu,” kutjho uNala.



UNala uyaraga, “Amathosana amancani wamanzi ayakhamba aye phezulu emkayini bese enza amafu. Amanzi asemafini ehlela ephasini alizulu, isinanja, namkha igabhogo.”



UNaka uthi, “Ngomile, Ngifuna amanzi!”

UNala uyaphendula, “Iye, ubuqhopho bakho butlhoga amanzi ukobana ukwazi ukucabanga nokufunda! Amanzi yipilo, aphanthe kuhle.”

## —Imibuzo

1. Ngubani ofuna amanzi afretjhi? Kubayini?
2. Rhelisa izinto ezi-5 ezisetjenziselwa amanzi.
3. Singawathogomela njani amanzi afretjhi ephasini?
4. Amanzi amanengi asephasini ingabe afretjhi namkha anetswayi? Hlathulula.
5. Dweba umzombelezo wamanzi. Sebenzisa amagama asendatjaneni ukobana uhlathulule okwenzekako.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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