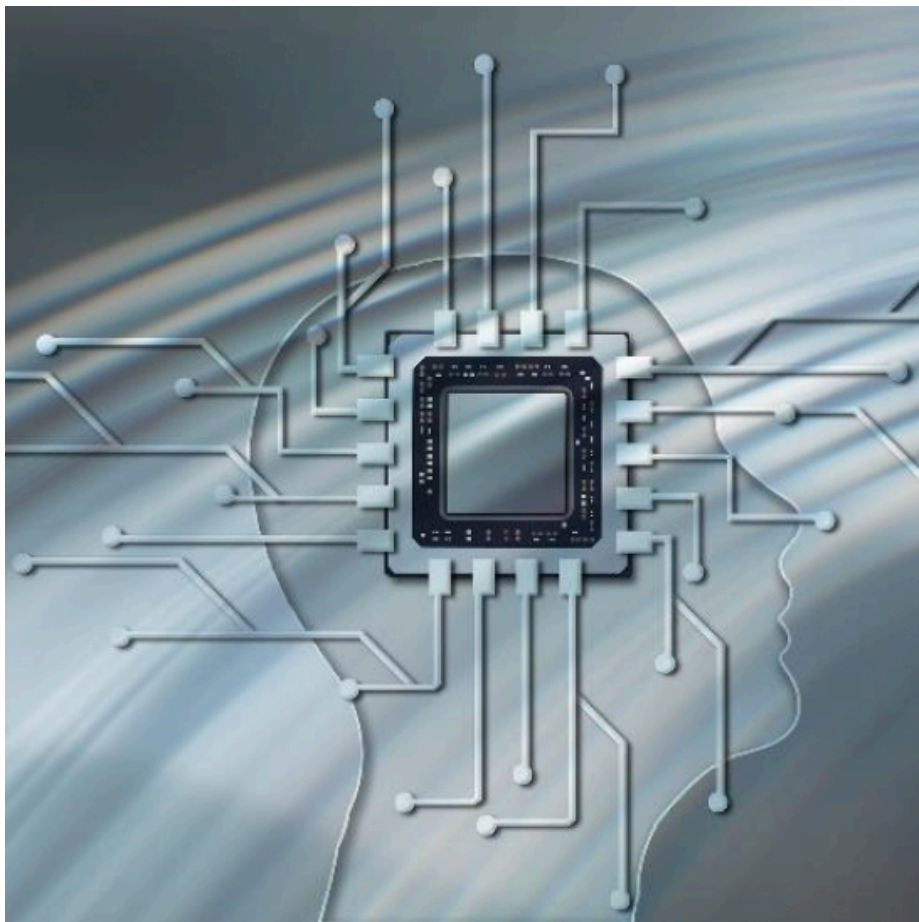


Khomphutha e swana le monagano

Patricia Ndlovu

Pexels; Pixabay





Khomputha e swana le monagano wa motho.

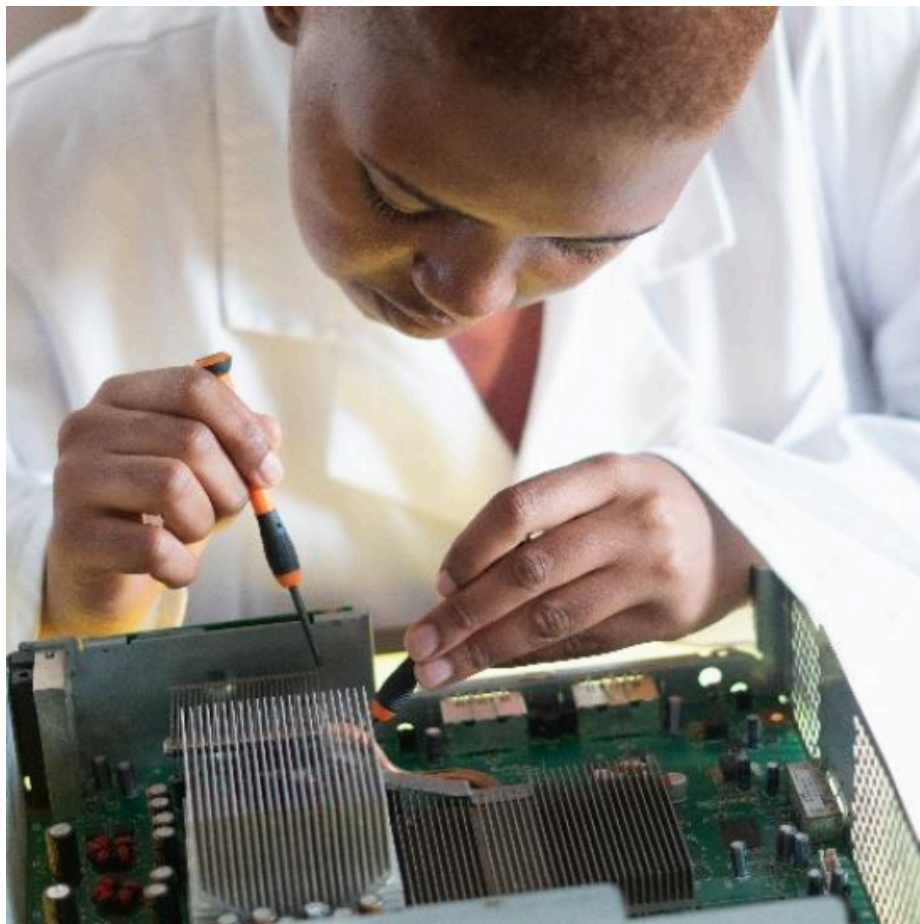
E tšea tshedimošo le gona e šoma ka tshedimošo.

E swara tshedimošo ebile e tšweletša tshedimošo.



Ge khomphutha e šoma ka tshedimošo, re re e beakanya tshedimošo.

Ge khomphutha e swara tshedimošo, re re e boloka tshedimošo ka *memoring* wa yona.



Ge o tima khomphutha, *hard drive* e boloka tshedimošo ka kgopolong ya yona.

'*Hard drive*' e hwetšagala ka gare ga khomphutha.



Flash drive goba flash stick se boloka tshedimošo go no swana le hard drive.

'Flash drive' e kgomarela khomphutha.



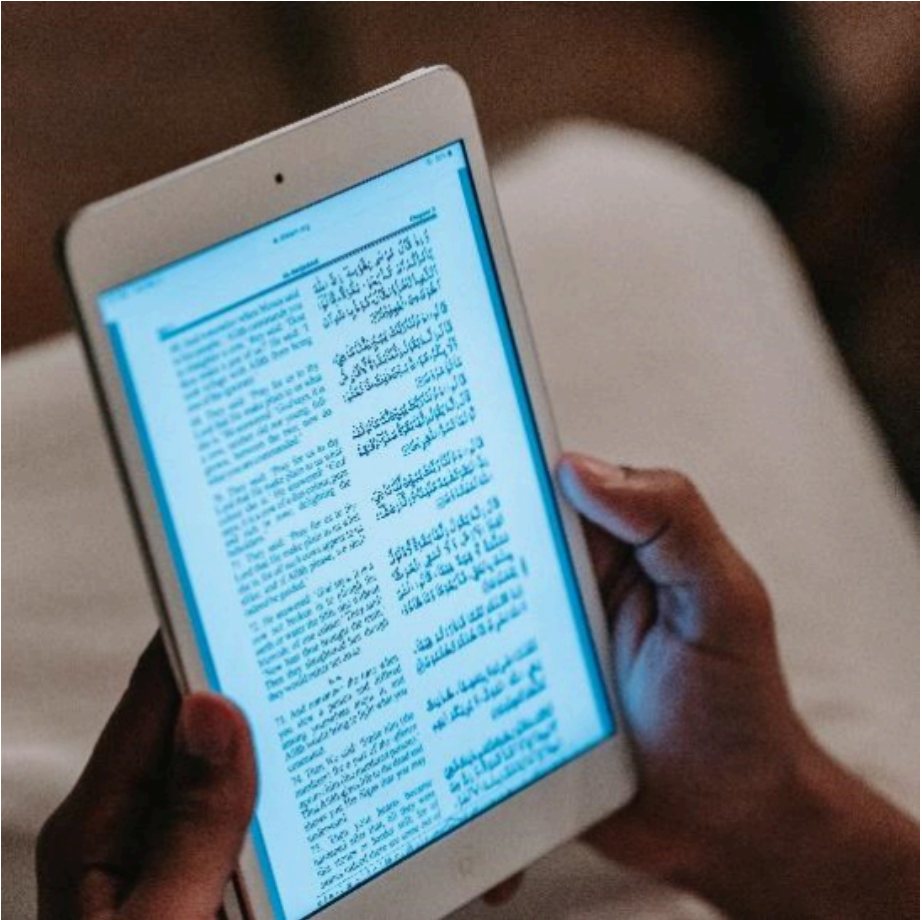
Re šomiša *diprogame* tša *software* go šoma ka tshedimošo.

Diprogame tša *software* di beakanya le go boloka tshedimošo khomphutheng.

Go na le *diprogame* tša go fapafapana tšeo di dirago mešomo ya go fapana.

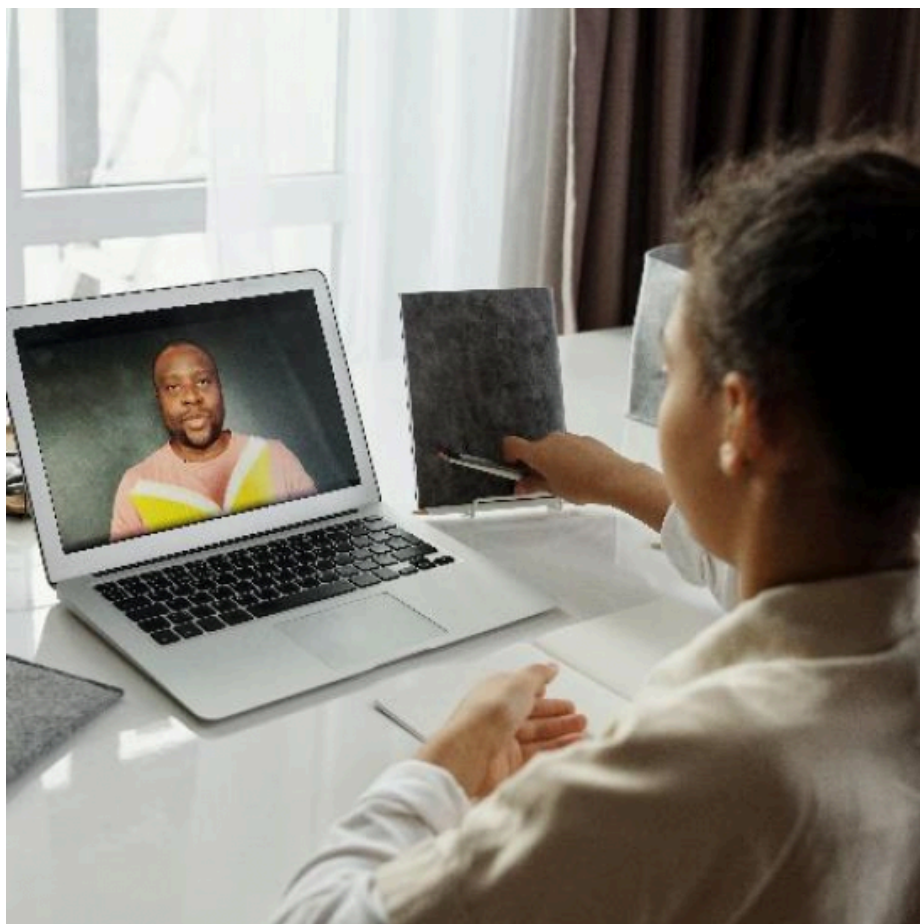


Go na le diapp tša go raloka dipapadi le mešongwana ye mengwe ya boithabišo.



O ka boloka dipuku tše dintši kudu khomphutheng.

O phetla matlakala a puku ka go tobetša konotswana goba go swaepa mo sekirining.



Khomphutha le kgokagano ya inthanete di
thuša kudu ge o ithuta.

O ka šomiša inthanete go kgokagana gomme
wa lebelela barutiši ge ba ruta.



Inthanete le yona e ka ba lefelo la go se bolokege.

Kgopela motho yo o mo tshepago gore a go thuše ka go šomiša inthanete le go etela diwebsaete tše diswa.

—Dipotšišo

1. Na peakanyo ke eng?
2. Na khomphutha e boloka kae tshedimošo?
3. Efa mohlala wa sedirišwa sa go boloka tshedimošo.
4. Na diprograme tša *software* di re thuša bjang?
5. Gobaneng go nyakega inthanete ge re šoma ka khomphutha?

Puku ye ke ye nngwe ya tlihatlamano ya dipuku tše nne tša go tsebiša direrwa tša thekenolotši ya khomphutha.

Puku ye ya dikanegelo e hlametšwe ba Zenex Ulwazi Lwethu bjalo ke projeke ya go bala ya 2021.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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Title: Khomphutha e swana le monagano

Author/s: Patricia Ndlovu

Translator/s: Connie Makgabo

Illustrator/s: Pexels; Pixabay


Assurer/s: Dikeledi Queen Shai

Language: Sepedi



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