UThisha uMthetho uchaza ngesandulela ngculazi

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Ulwazi Lwethu

isiZulu

First paragraphs

USihle uneminyaka eyisikhombisa.

Ufunda esikoleni samazinga aphansi.

Njalo, amama wakhe umenzela umphako wokudla kwasemini.

Ngelinye ilanga, izingane zazidla zonke ngaphansi kwesihlahla.

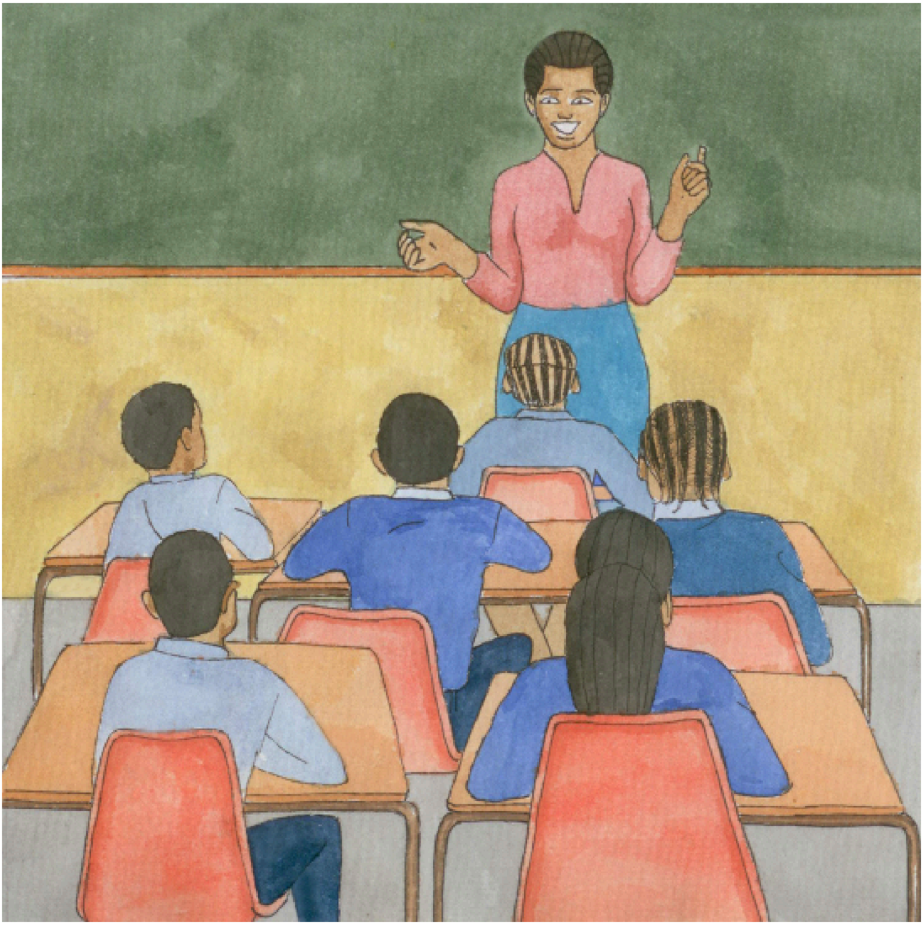
USihle wacabanga, “Namuhla ngizohlala nabo. Babukeka bejabulile njengoba bendawonye futhi bexoxa.”

Wathi uya kubona uSihle, izingane zavele zathula zangamkhulumisa. Wavele wahamba, ephoxekile.

UThisha uMthetho wakubona lokhu okwenzekile.

USihle wahamba waya ngemuva kwegumbi labo lokufundela, uThisha uMthetho wamlandela.

“Ezinye izingane azifuni ukuhlala nami ngenxa yalesi sifo enginaso,” uSihle watshela uThisha Mthetho.



Ngokuhamba kwesikhathi, uThisha waxoxa nezingane.

Wachaza, “Isandulela ngculazi yisifo esithelelana ngokuthintana negazi noma ezinye izinto eziwuketshezi ezitholakala emizimbeni yethu.”

UThisha uMthetho waqhubeka, “Isandulela ngculazi asithelelani ngokudlala ndawonye, ukudla ndawonye noma ukwangana.”

“Ningadlala, nidle ndawonye. Kanjalo futhi ninokwangana.”

Izingane zajabula ukufunda amaqiniso ngesandulela ngculazi.

Zagona uSihle, “Siyaxolisa ngendlela esikuphathe kabi ngayo.”

Kusukela ngalelo langa, uSihle wayekuthokozela ukuba sesikoleni.

Wayedlala ekhululekile nezinye izingane.

Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).

Your attribution should include the following:
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