



Naka le Nala ba bua ka molelo

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Ulwazi
Lwethu



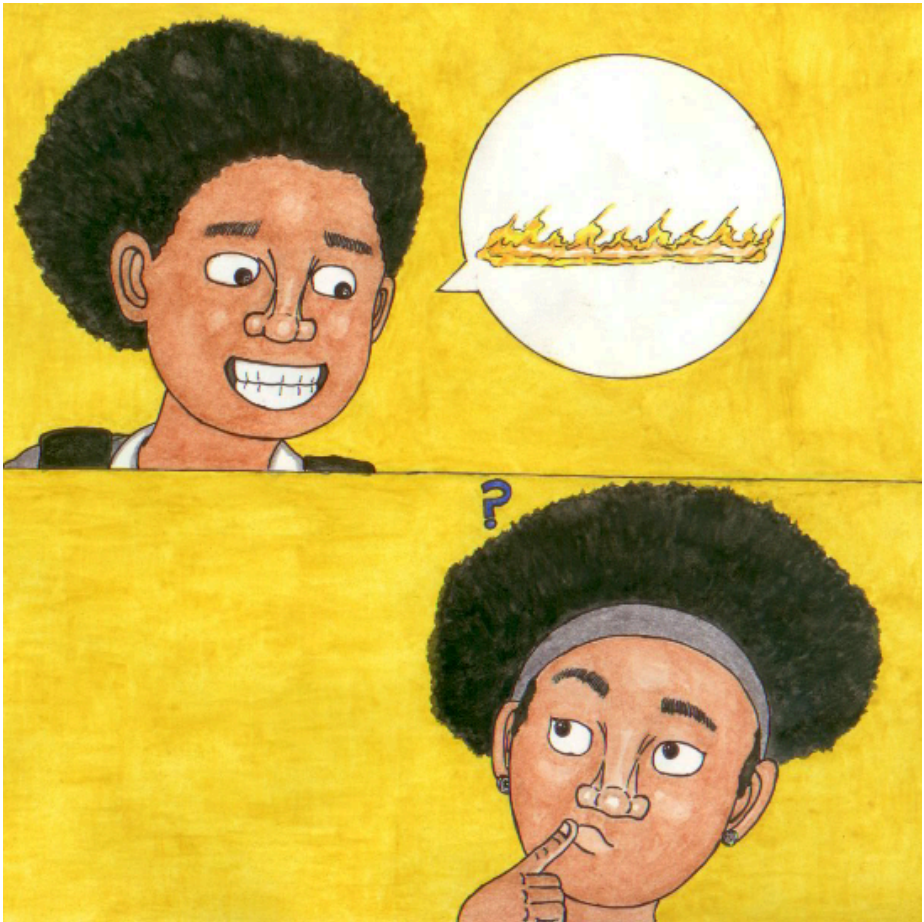
"Itlhaganele Naka, re tliile go nna thari kwa sekolong!" Nala a tsibosa.

"Ke gatsetse! A re eme re gotse molelo, go ithutafatsa," ga bua Naka.



“A o lebetse gore mmangwane o re boletse, re se tshameke ka molelo?” Nala a botsa.

“Ke mo utlwile, fela ga re ka fa gare ga ntlo!”
Naka a araba.



Nala a re, "Re mo mmileng, fela go santse go le kotsi. Molelo o ka anama ka bonako mme wa dira tshenyo thata."

Naka a a akanya ka se.



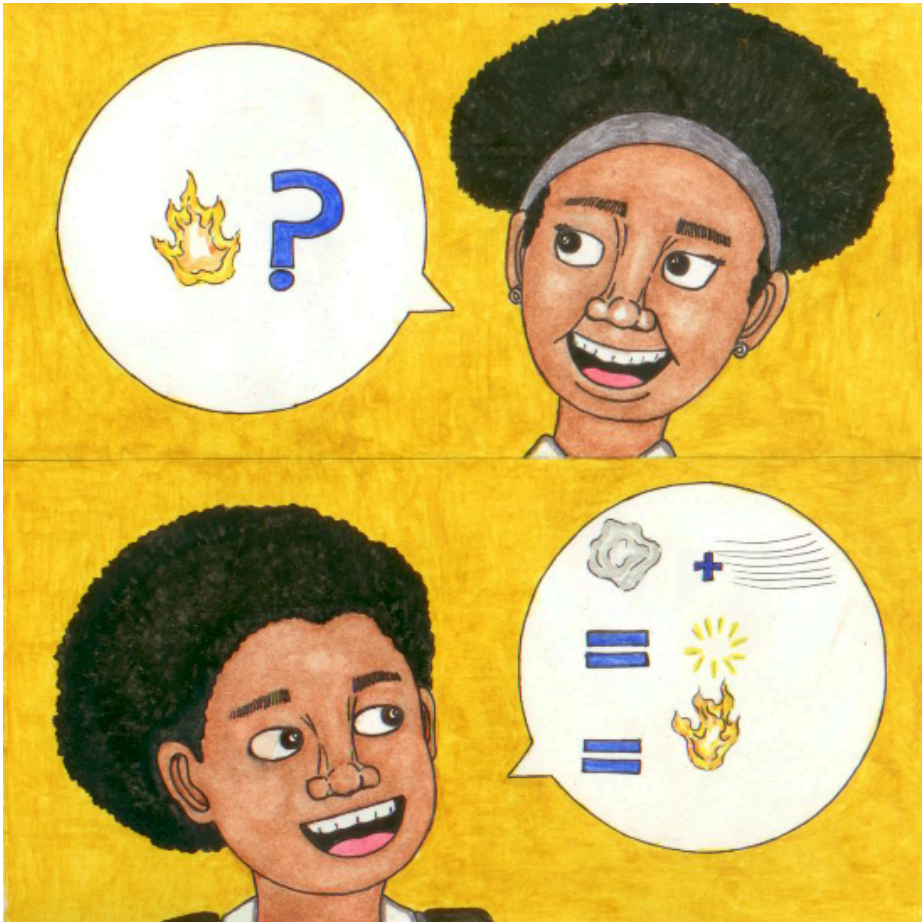
“Bogologolo, molelo e ne e le mokgwa fela wa go thutafatsa le lesedi go botlhe. Batho ba o dirisa go apaya, go thutafatsa le go bonesa.”
Naka a bua.



Nala a araba, "Molelo ke sediriswa sa botlhokwa, fela o thata go o laola. Ke ka moo mmangwane a reng, bana ba se tshube molelo. Botlhe re nne kelotlhoko."



Nala a tswelela, "Motlakase o bolokesegile gape o phepa, gona le go fisa dikgong le malattha,"
"Go fisa dipeso go baka kgotlelego," Nala a tlaleletsa.

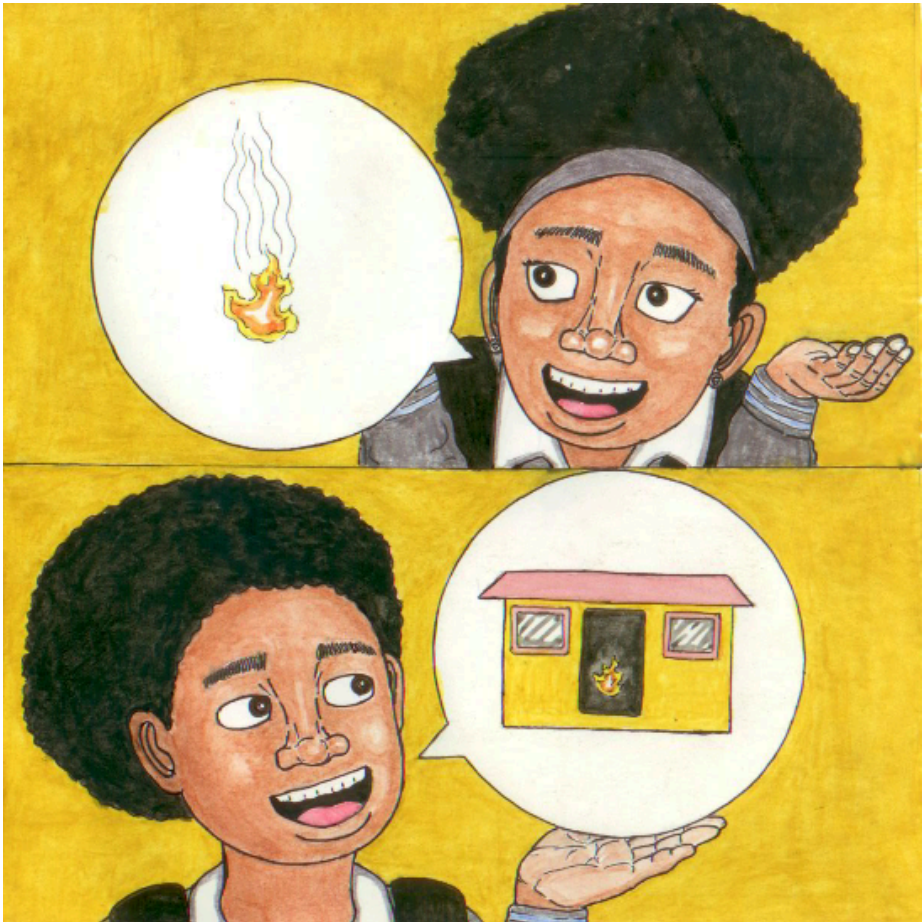


Naka a botsa, "A o itse gore molelo o simolola jang?"

"Nako dingwe dituki le mowa di a kopana, di dira tlhase. Molelo o simolola jalo," Nala a tlhalosa.



“Fa mowa le dituki di kopana ka bonako, ka themphereitšha e e siameng, molelo o simolola go tuka. Sekao, go forogotlha dithupana mmogo, kgotsa go kgwara mokgwaro.”



“Molelo o ntsha mosi,” Naka a bua.

Nala a dumela, “Ee, ke ka moo re sa tshwanelang go tshuba molelo ka fa ntlong. Ga go a siama go hema mosi.”



Nala le Naka ba kwa sekolong.

“Gakologelwa, o seka wa tlogela kerese kgotsa molelo o tuka. Molelo o ka fisa dintlo le batho!”
Nala a tshwaela.

—Dipotso

1. Ke mang a batlang go gotsa molelo?
2. Neela tiriso di le 3 tsa molelo?
3. Neela mathata a le mararo ka ga molelo?
4. Kgotlelego ke eng?
5. Neela mekgwa e 2 ya pabalesego mo molelong.
6. Batla mafoko mangwe a a kayang 'molelo' ka maleme a mangwe. Thala setshwantsho ka mafoko ao.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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Language: Setswana

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